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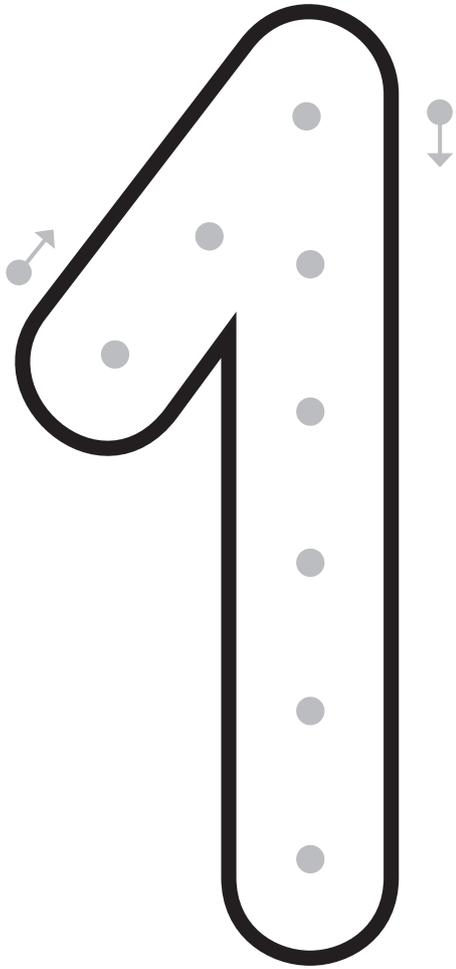
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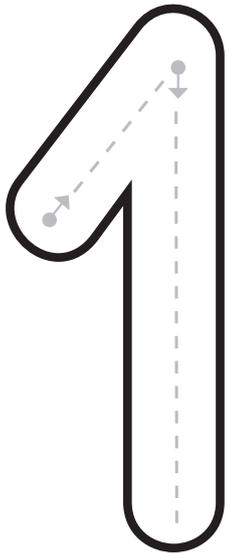
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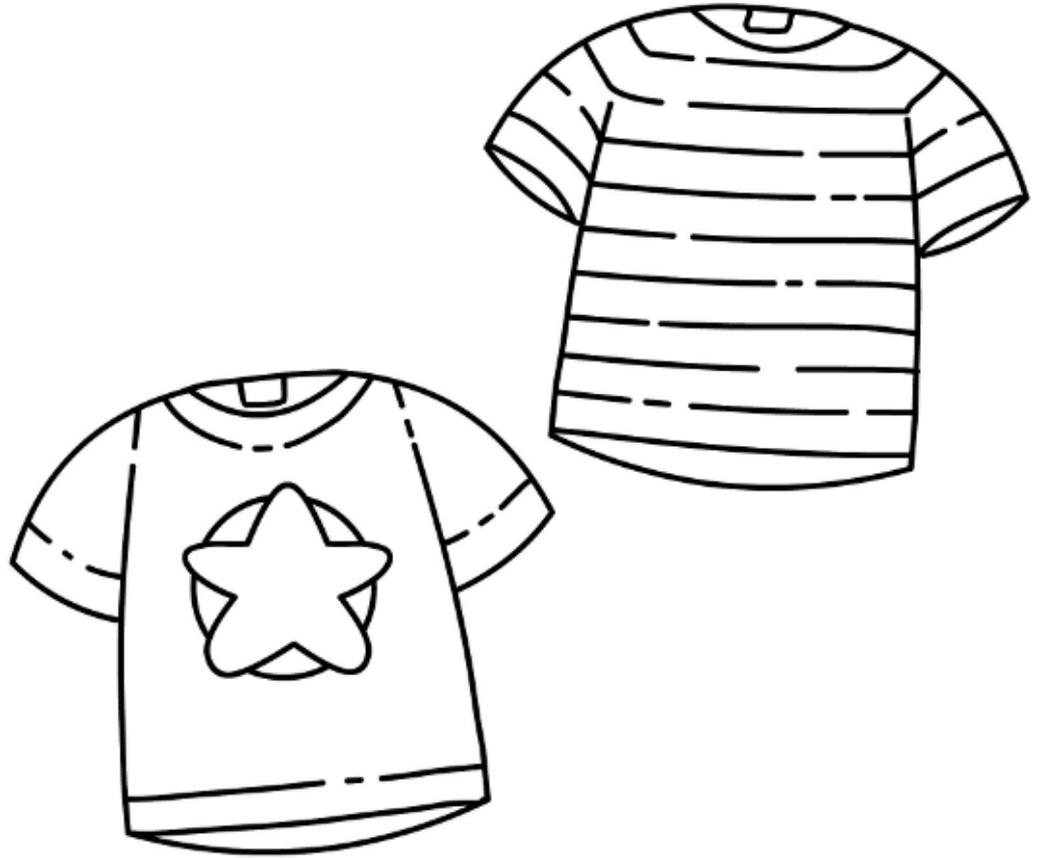
NOMBRE: ..... FECHA: .....

→ Pegar gomets o estampar una huella en cada punto.

→ Colorear al niño.



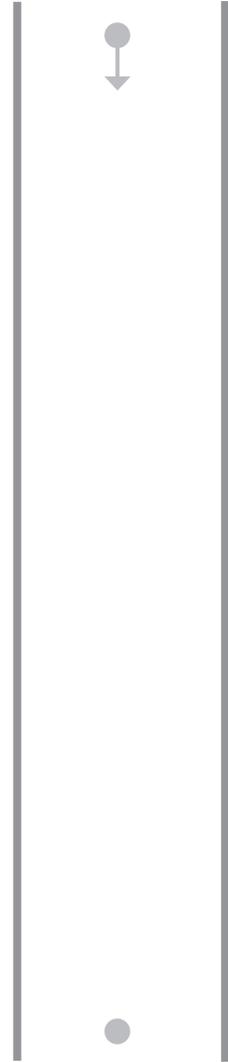
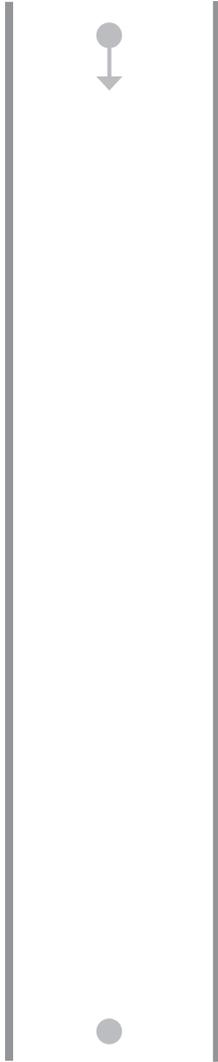
●  
UNO



NOMBRE: ..... FECHA: .....

→ Colorear una camiseta.

→ Repasar los números 1.



NOMBRE: ..... FECHA: .....

→ Unir los elementos con una cera gruesa.



Two horizontal lines for writing, with a dot and arrow on the left and a dot on the right.



Two horizontal lines for writing, with a dot and arrow on the left and a dot on the right.



Two horizontal lines for writing, with a dot and arrow on the left and a dot on the right.

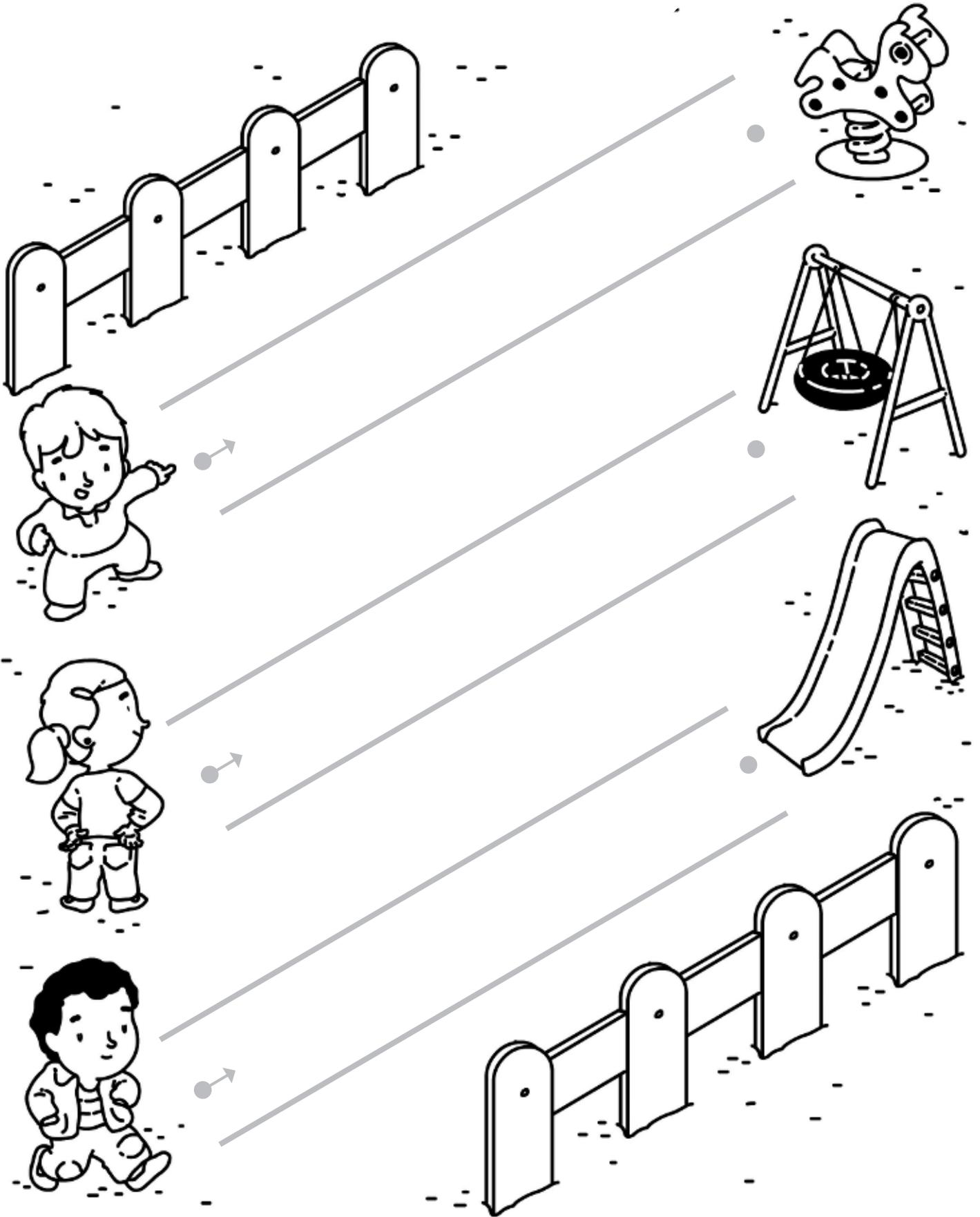


Two horizontal lines for writing, with a dot and arrow on the left and a dot on the right.



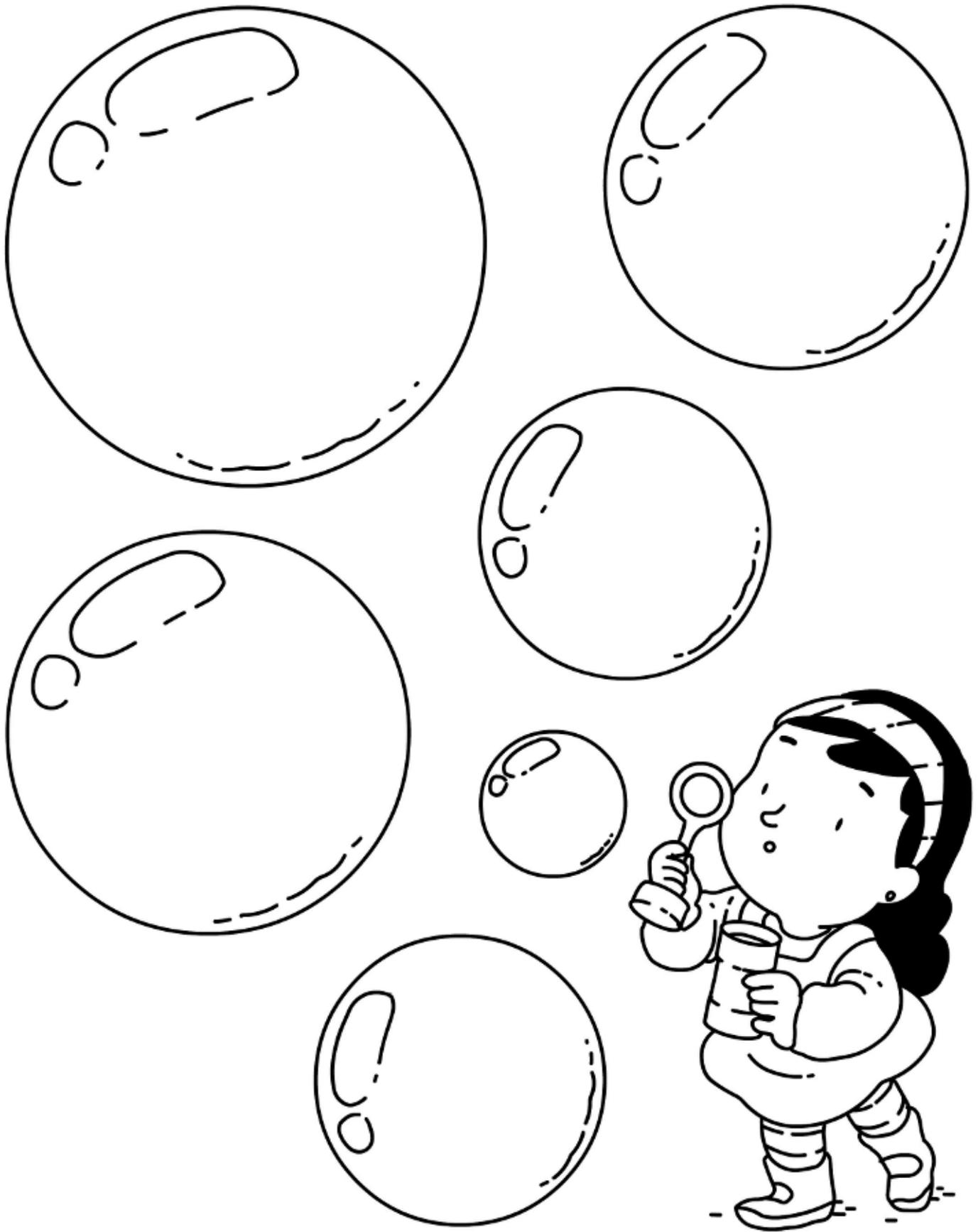
NOMBRE: ..... FECHA: .....

→ Unir los elementos con una cera gruesa.



NOMBRE: ..... FECHA: .....

→ Unir los elementos con una cera gruesa.



NOMBRE: ..... FECHA: .....

→ Colorear las pompas de colores distintos.

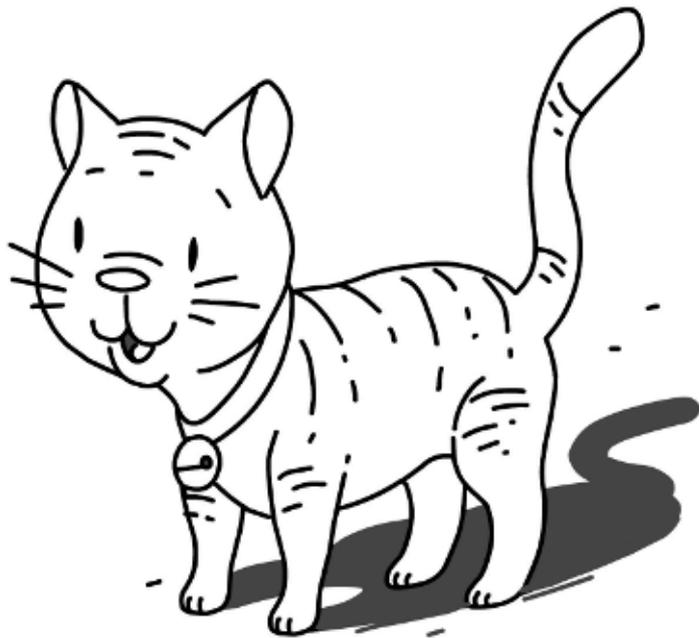
→ Picar libremente dentro de cada pompa.



NOMBRE: ..... FECHA: .....

→ Colorear cada franja de un color diferente.

→ Rasgar por las líneas grises.



DOS

NOMBRE: ..... FECHA: .....

→ Pegar gomets o estampar una huella en cada punto.

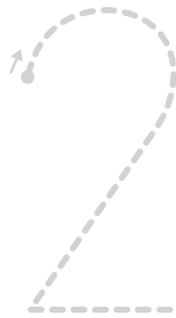
→ Colorear los dos gatos.



DOS



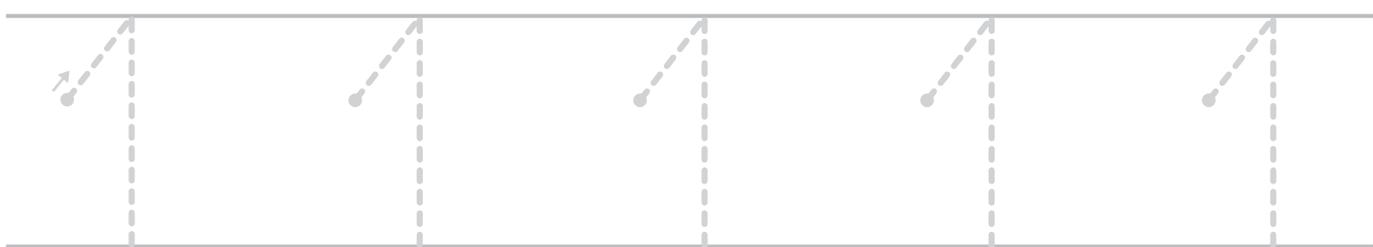
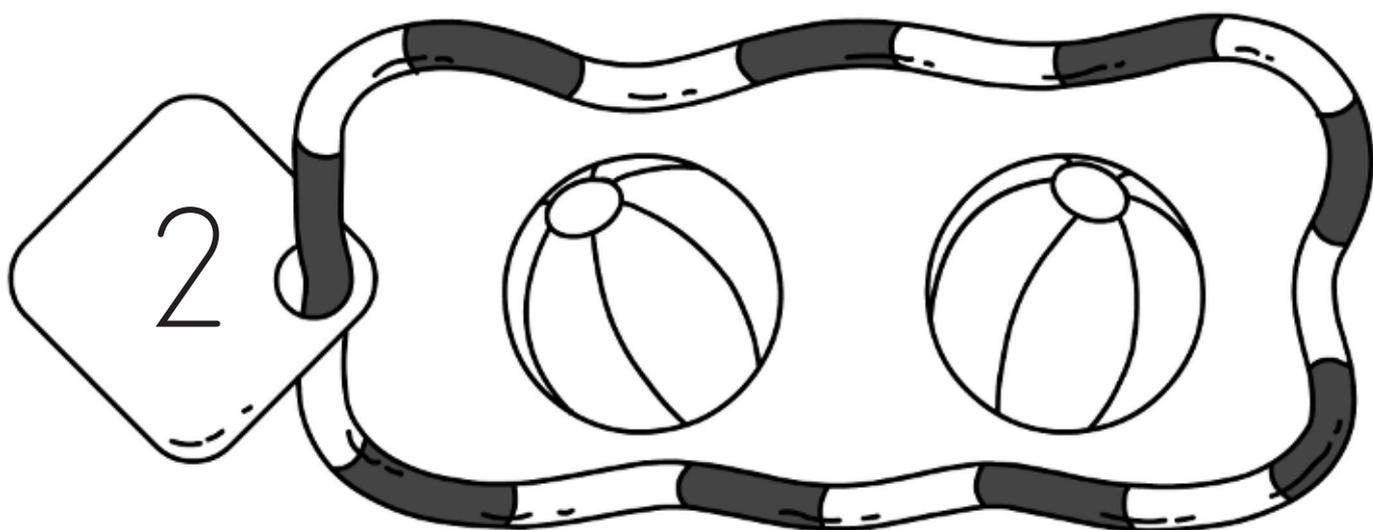
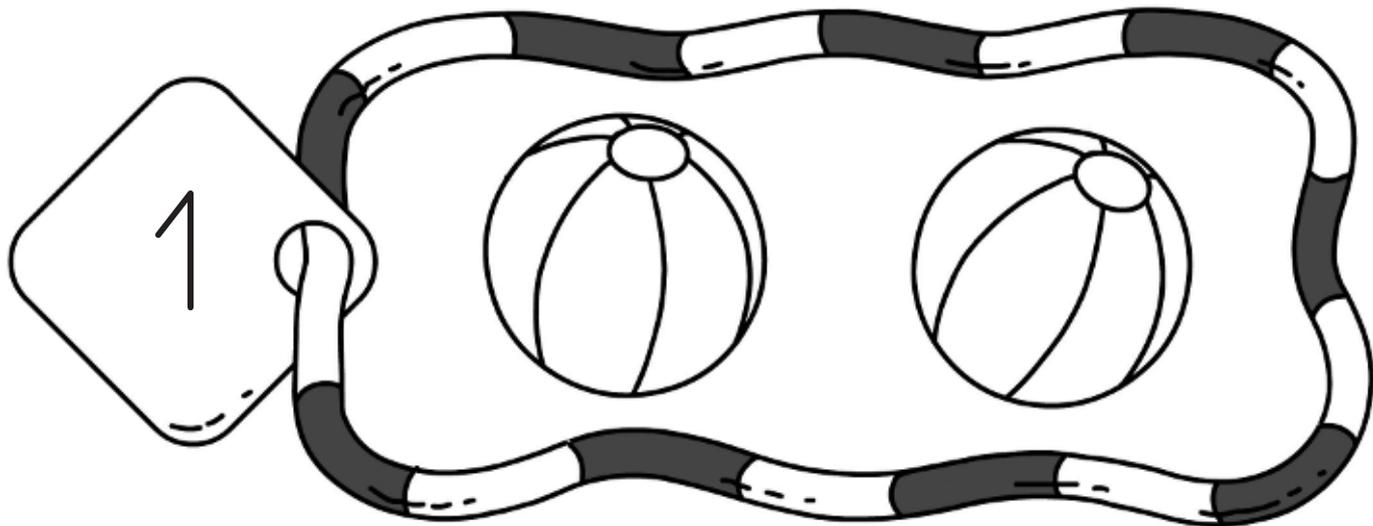
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NOMBRE: ..... FECHA: .....

→ Colorear dos gorros.

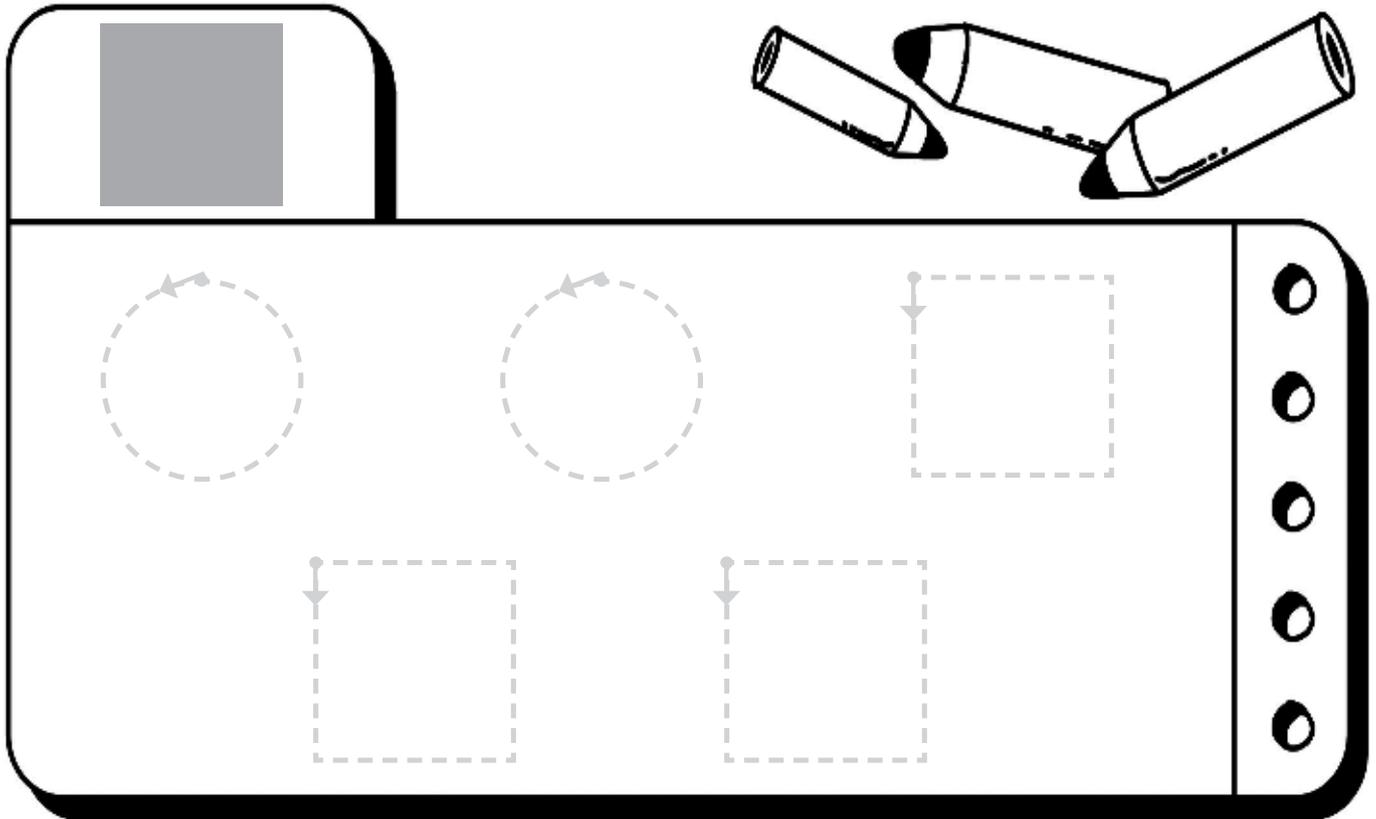
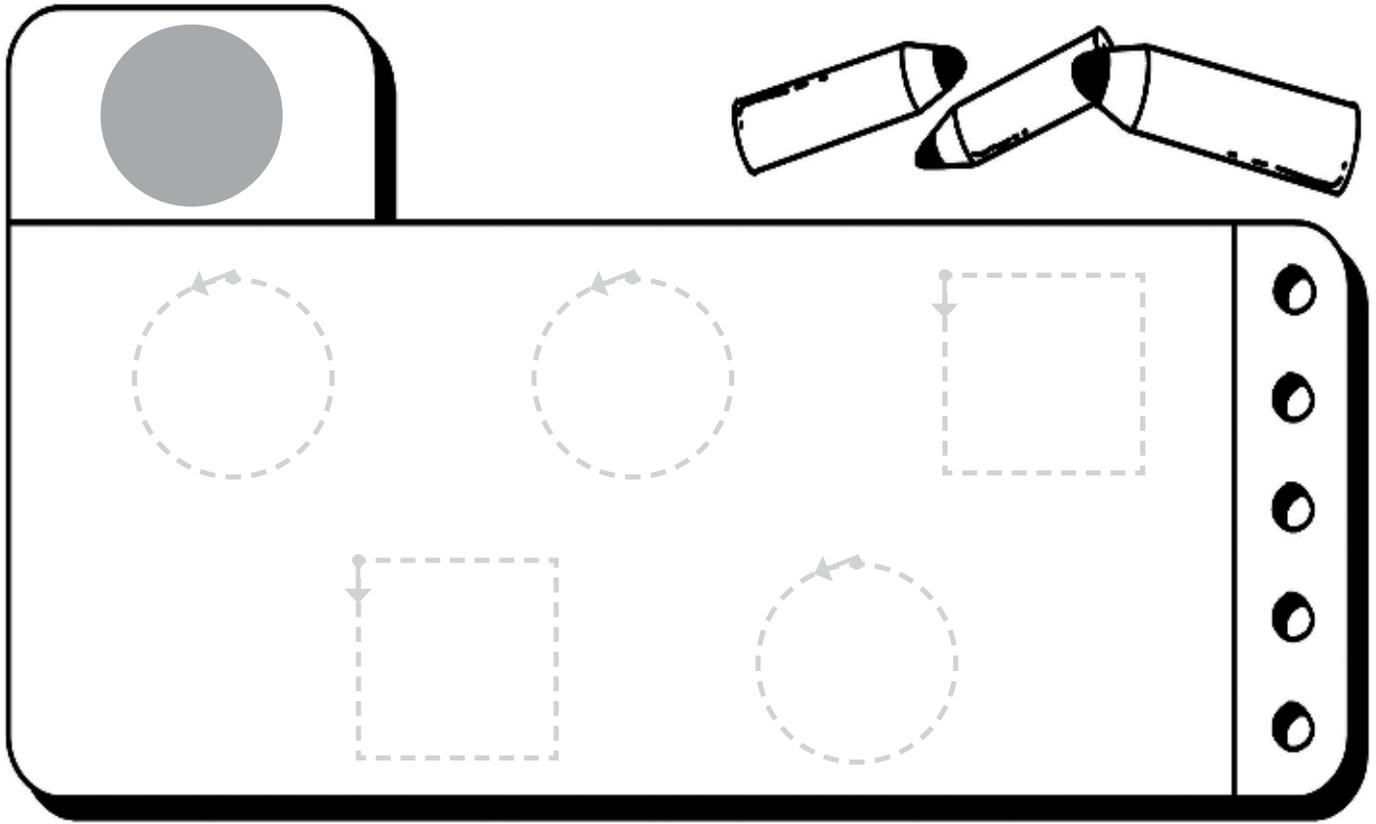
→ Repasar los números 2.



NOMBRE: ..... FECHA: .....

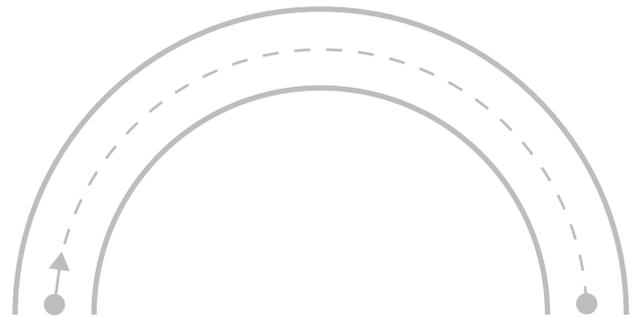
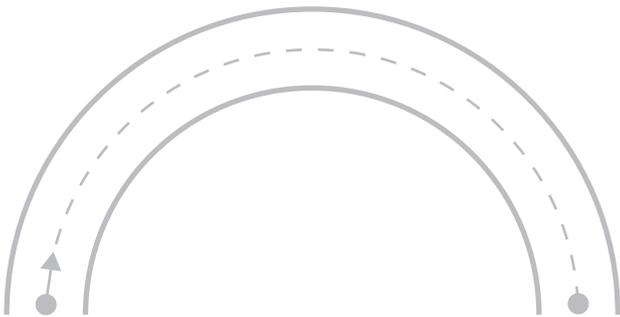
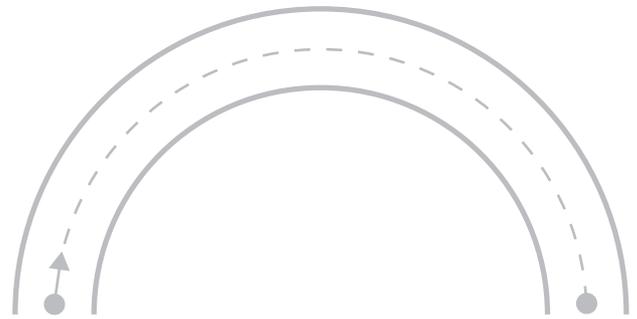
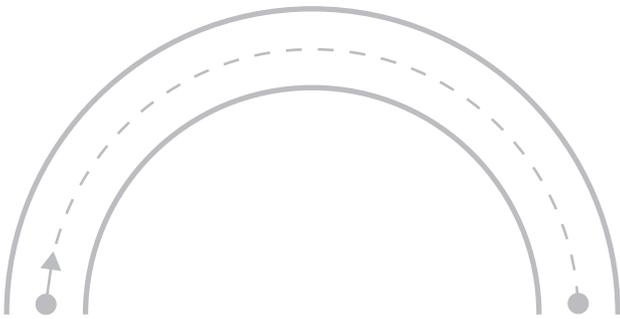
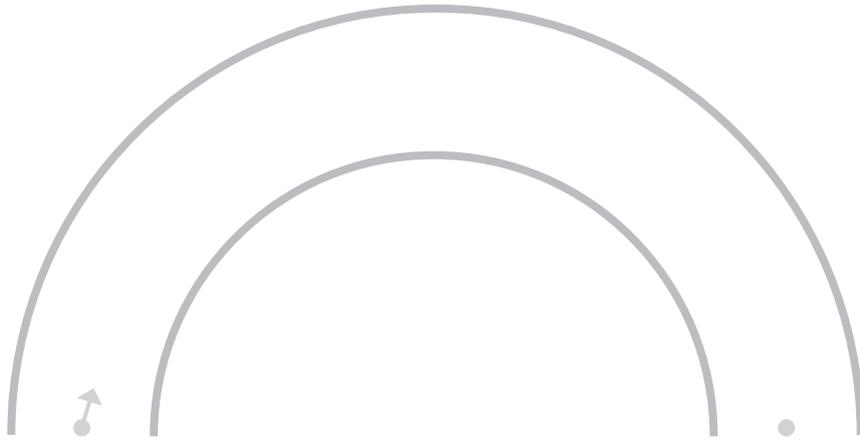
→ Colorear los balones indicados en cada caso.

→ Repasar los números 1 y 2.



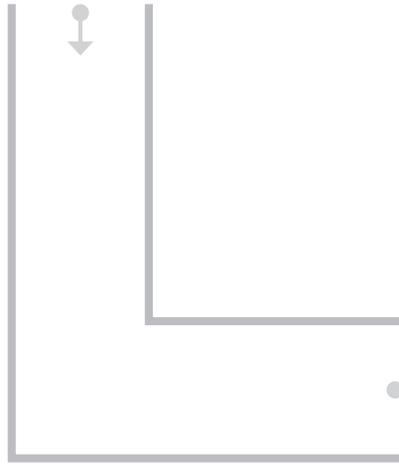
NOMBRE: ..... FECHA: .....

→ Repasar las figuras indicadas en cada caso; colorearlas.

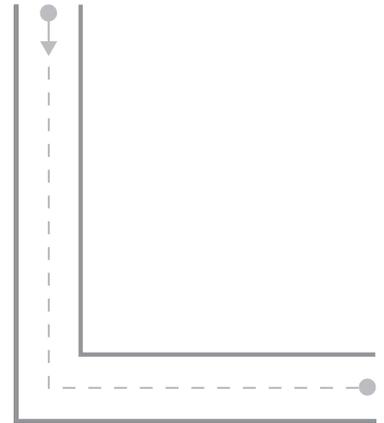
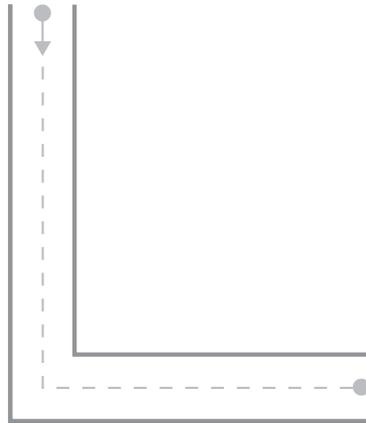
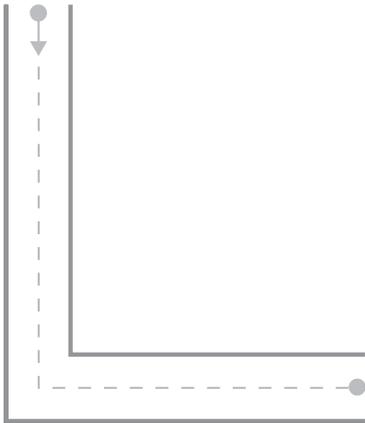
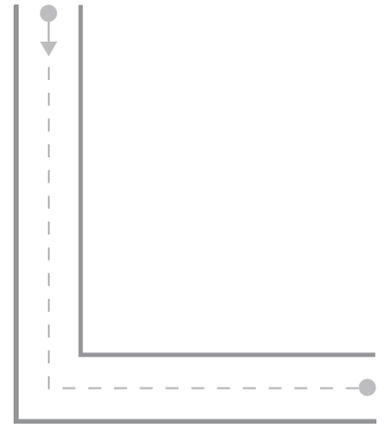
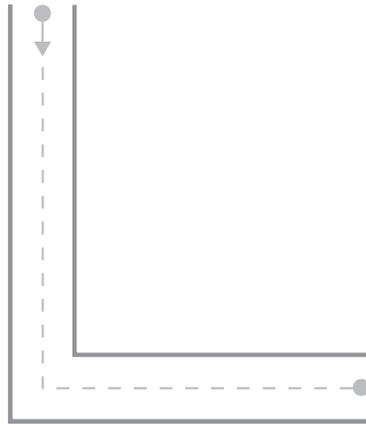
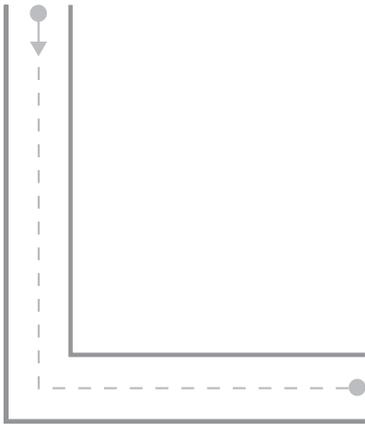


NOMBRE: ..... FECHA: .....

→ Realizar y repasar los trazos.

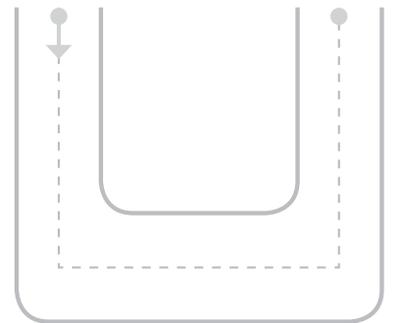
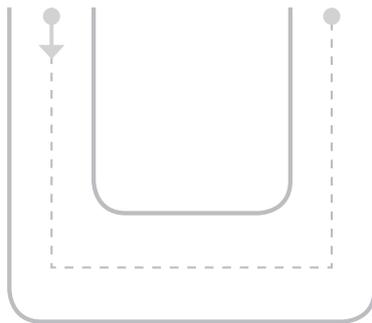
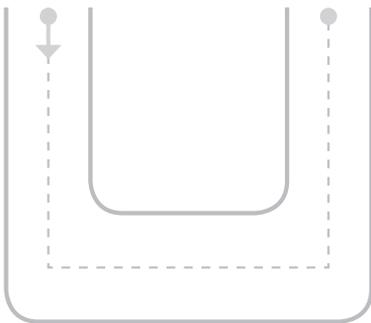
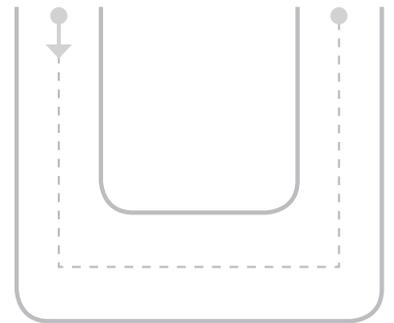
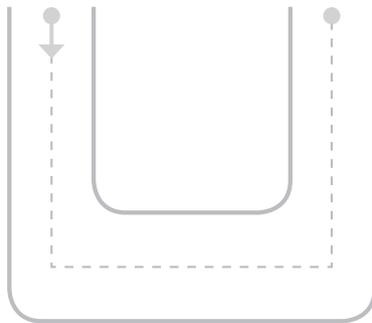
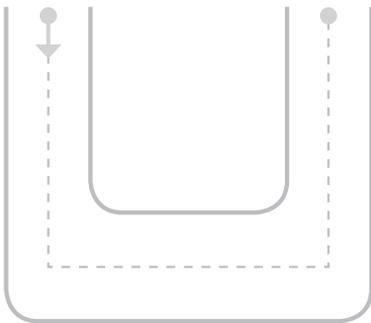
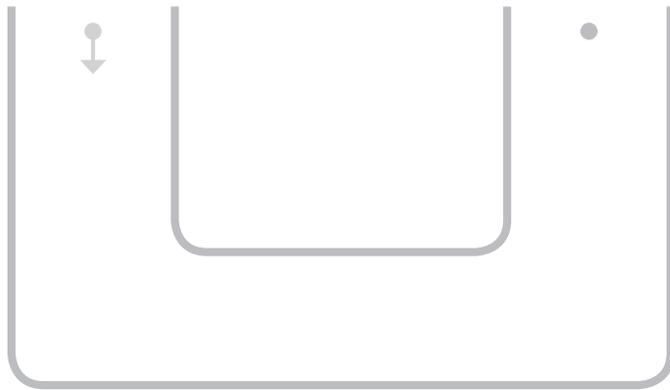


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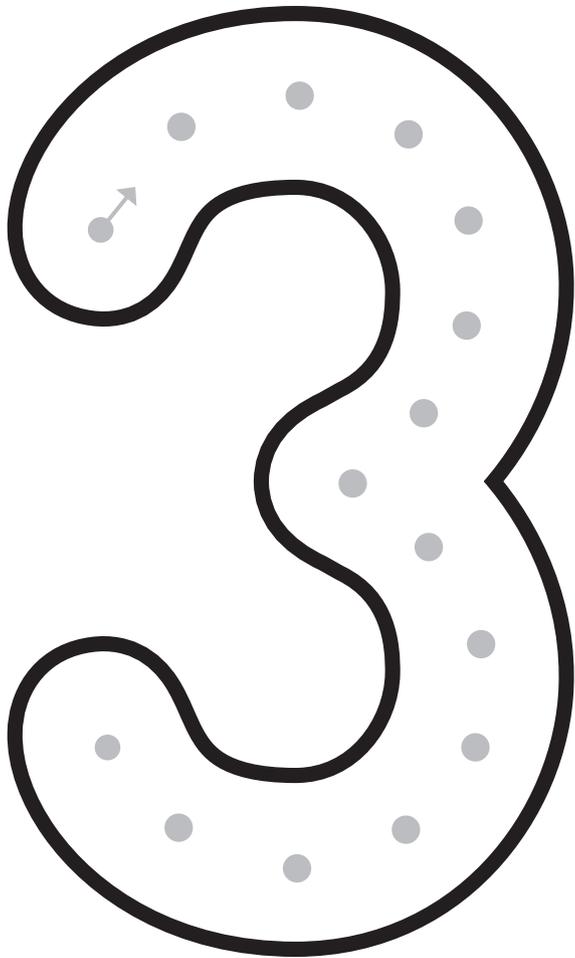
NOMBRE: ..... FECHA: .....

→ Realizar y repasar los trazos.

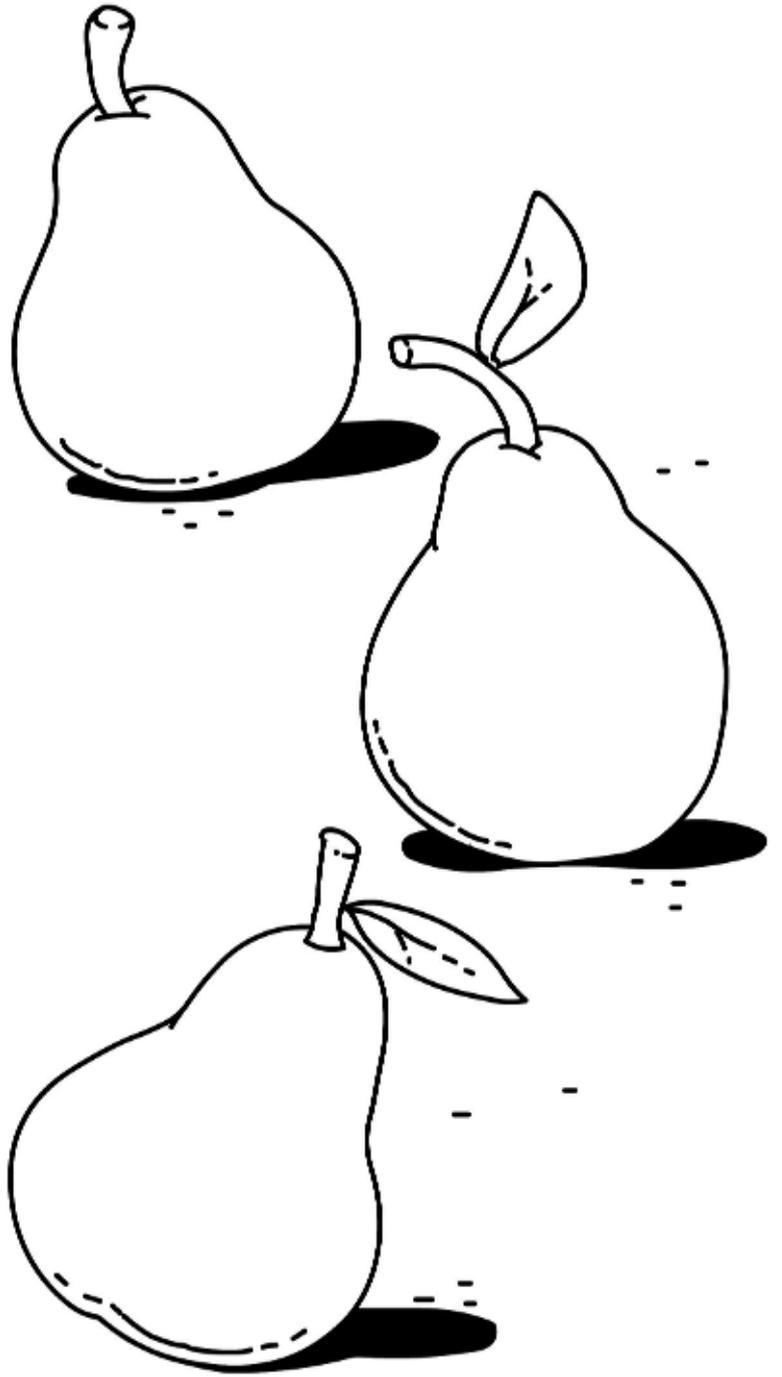


NOMBRE: ..... FECHA: .....

→ Realizar y repasar los trazos.



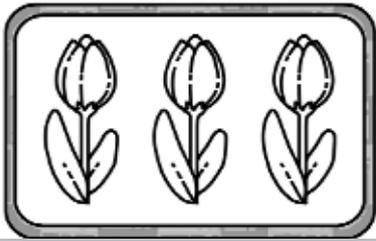
TRES



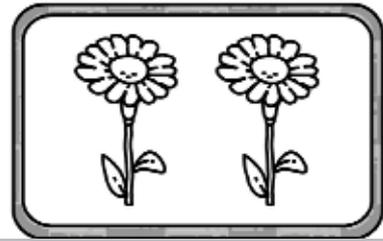
NOMBRE: ..... FECHA: .....

→ Pegar gomets o estampar una huella en cada punto.

→ Colorear las tres peras.



1	2	3
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1	2	3
---	---	---



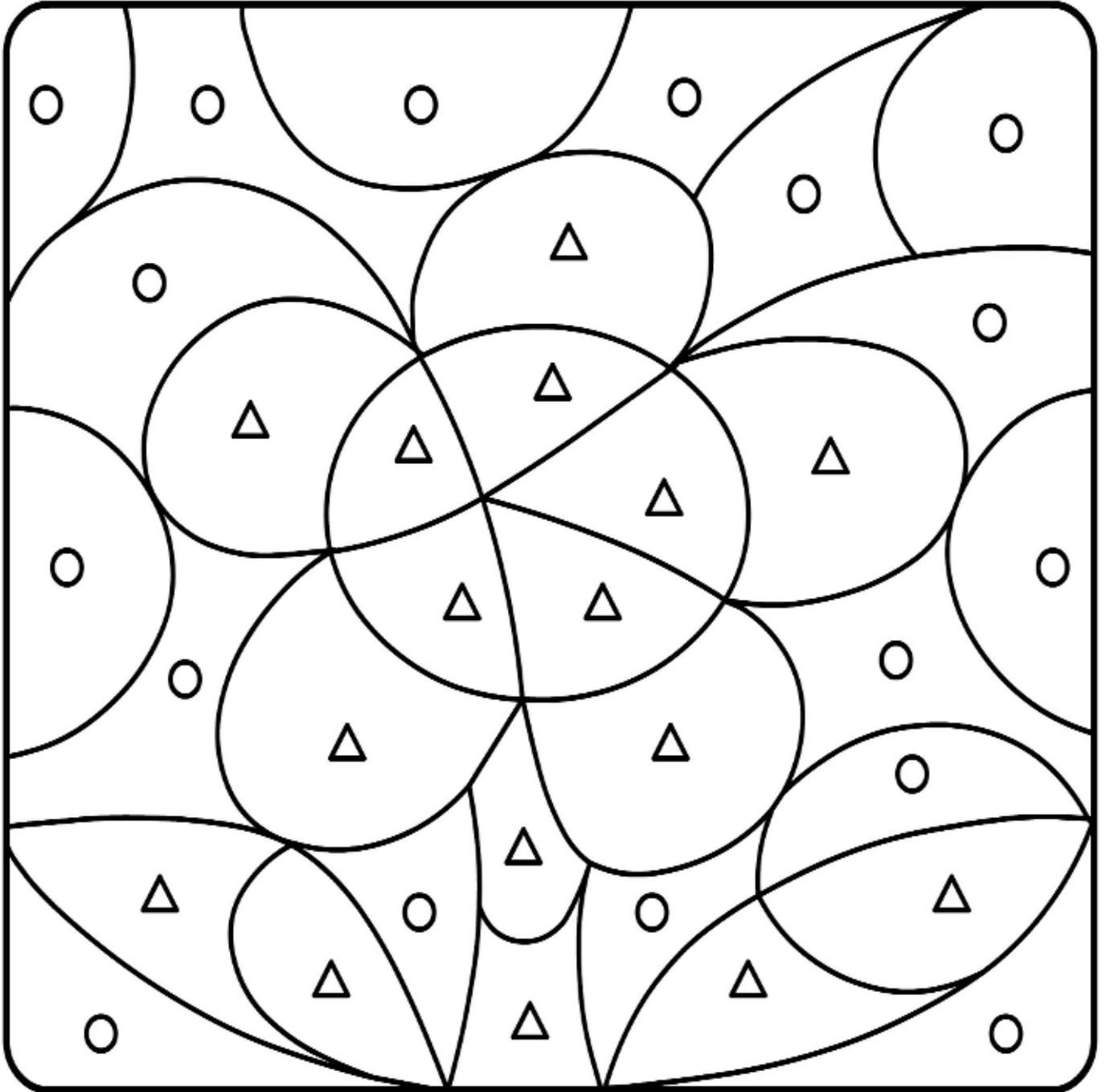
1	2	3
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NOMBRE: ..... FECHA: .....

→ Colorear la casilla que indica el número de flores.

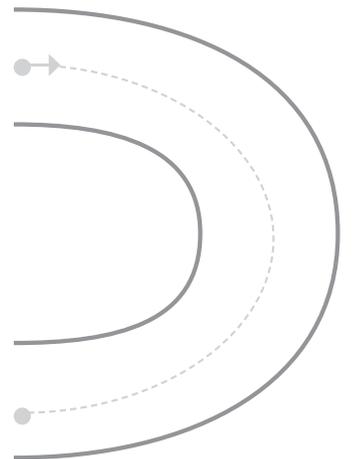
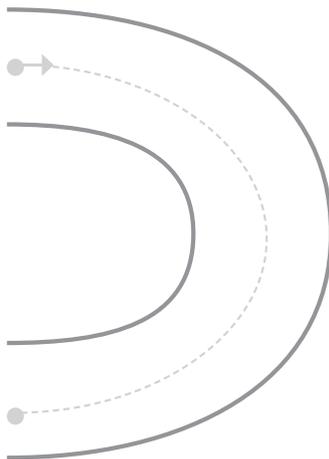
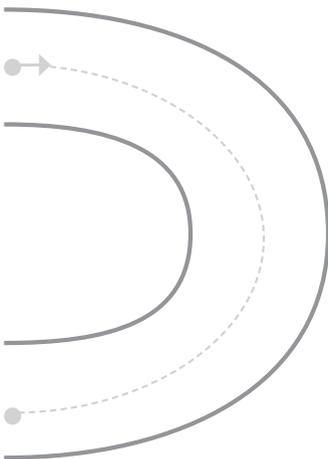
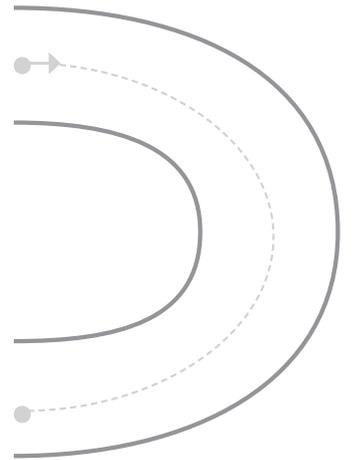
→ Repasar y escribir los números.



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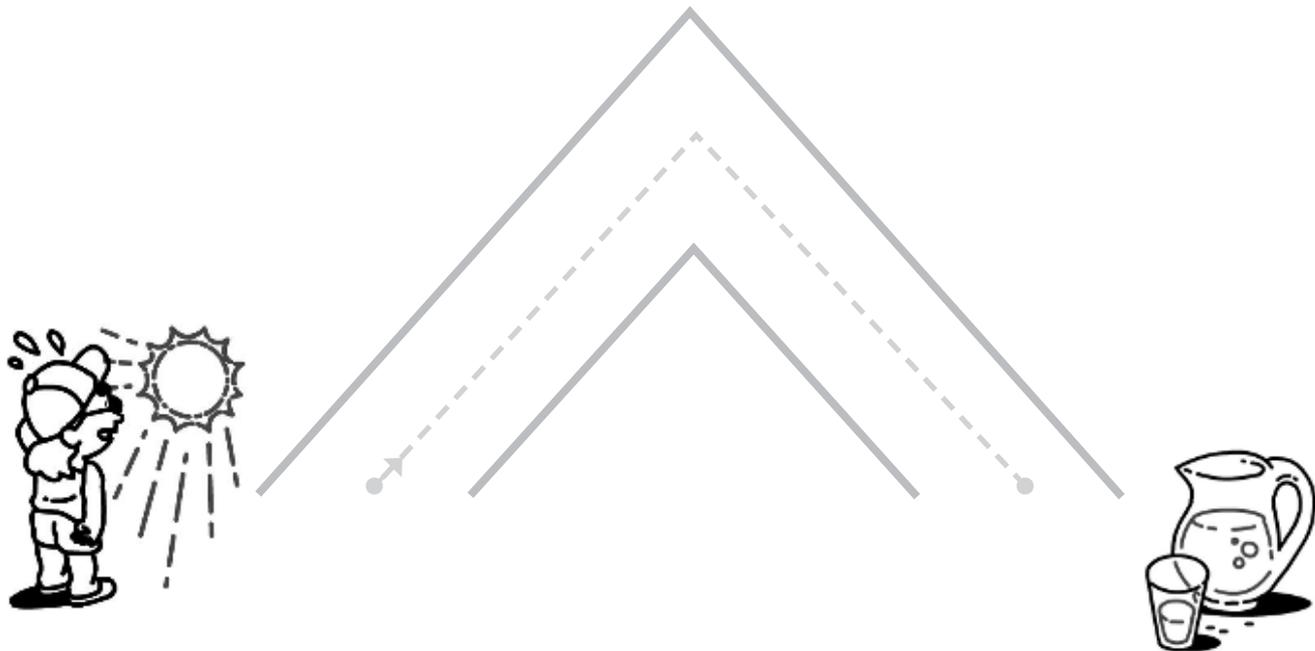
NOMBRE: ..... FECHA: .....

→ Colorear los espacios marcados con triángulos para descubrir el elemento escondido.

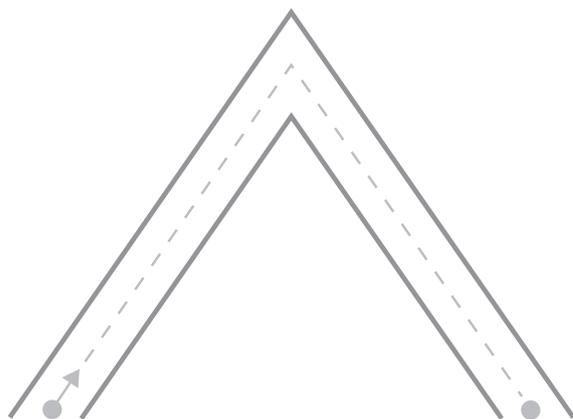
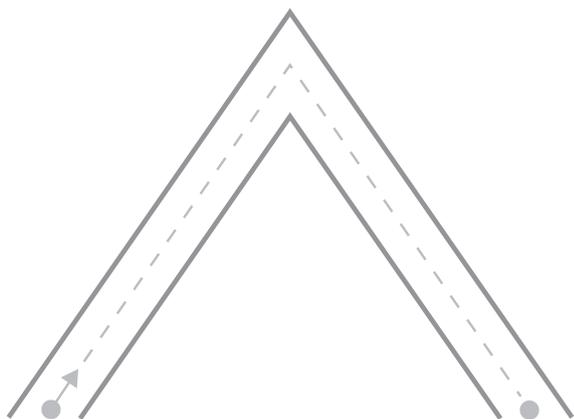
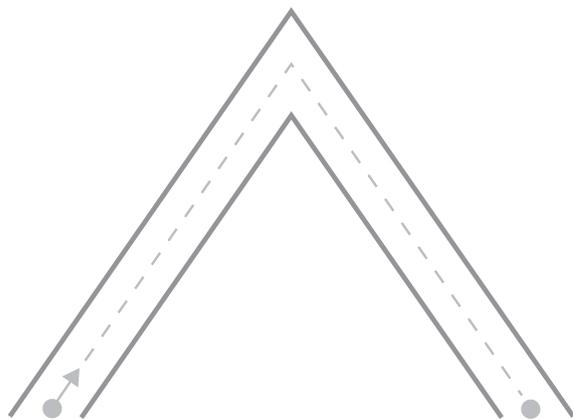
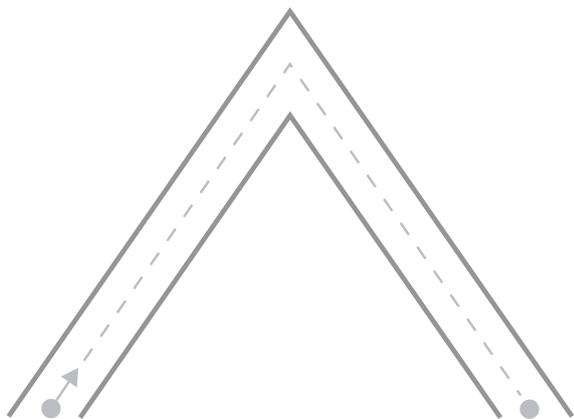


NOMBRE: ..... FECHA: .....

→ Realizar y repasar los trazos.

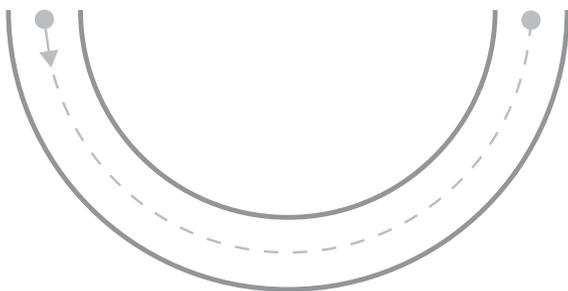
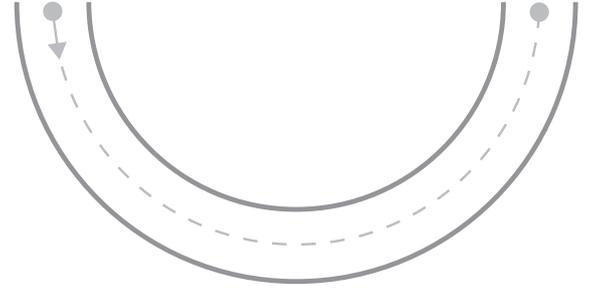
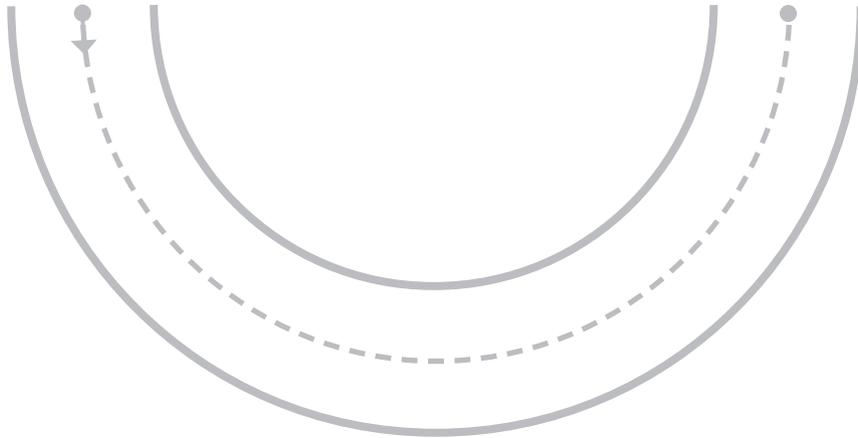


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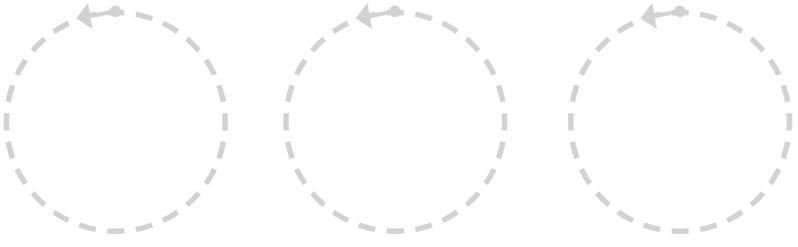
NOMBRE: ..... FECHA: .....

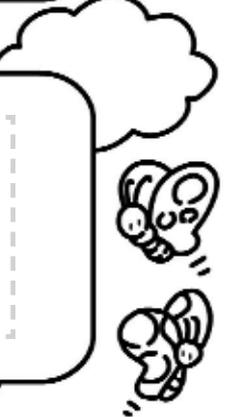
→ Realizar y repasar los trazos.

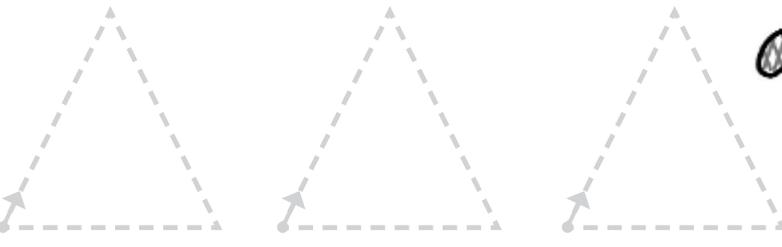


NOMBRE: ..... FECHA: .....

→ Realizar y repasar los trazos.

1  

2  

3  

1	2	3	.	.	.
---	---	---	---	---	---

1	2	3	.	.	.
---	---	---	---	---	---

NOMBRE: ..... FECHA: .....

→ Repasar las formas y colorear en cada caso las que se indican.

→ Repasar y continuar la serie numérica.

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**Ilustración:** Pablo Espada

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