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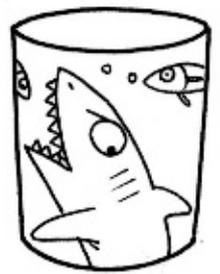
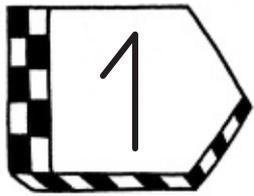
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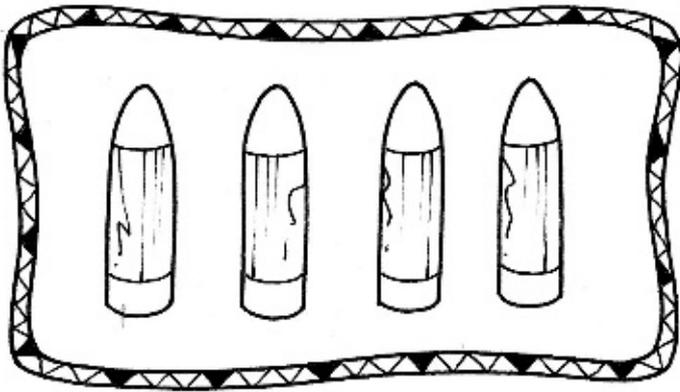
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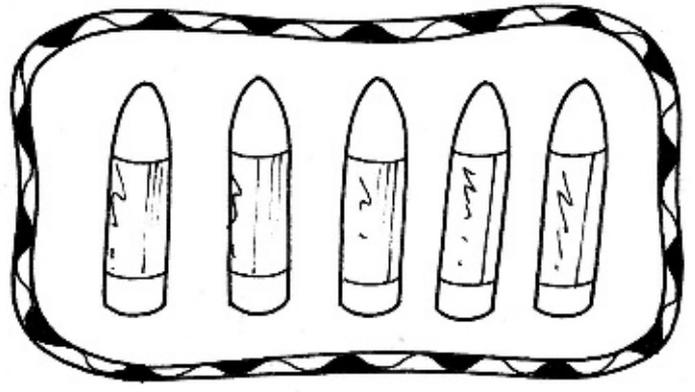
NOMBRE: FECHA:

→ Pintar los elementos indicados.

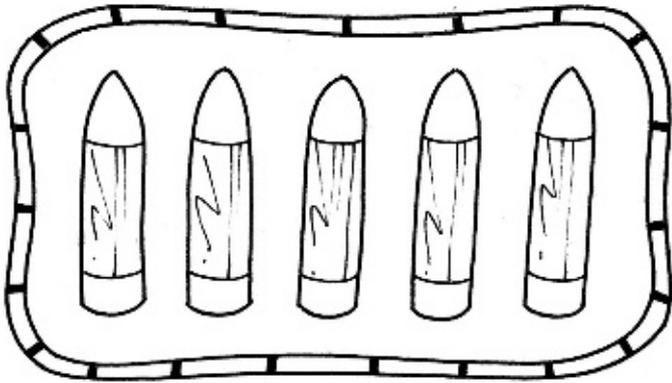
→ Repasar y escribir los números.



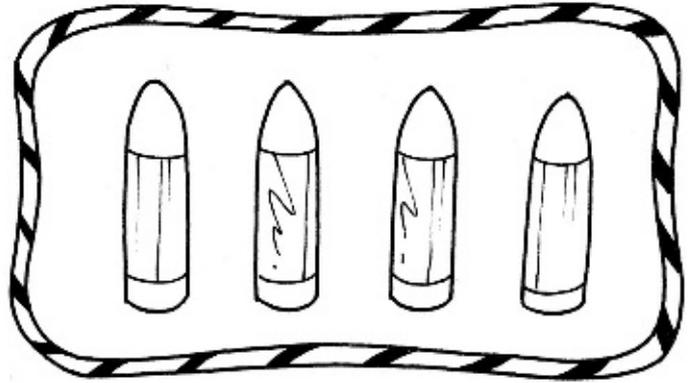
4 5



4 5



4 5



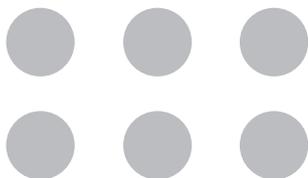
4 5



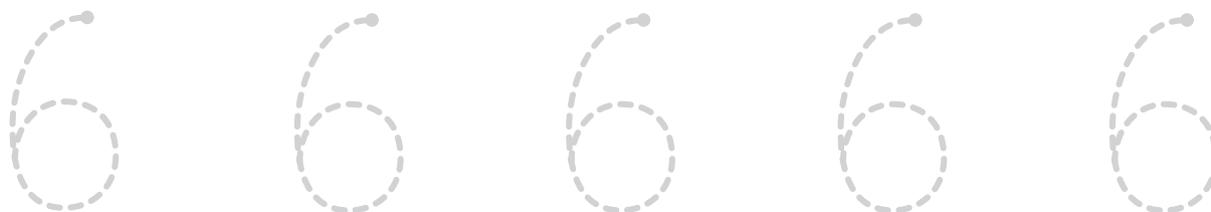
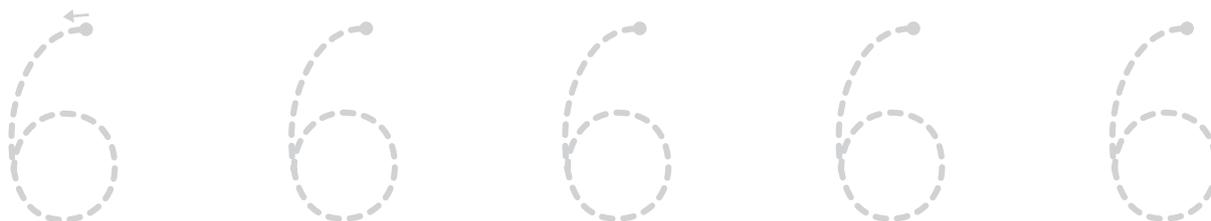
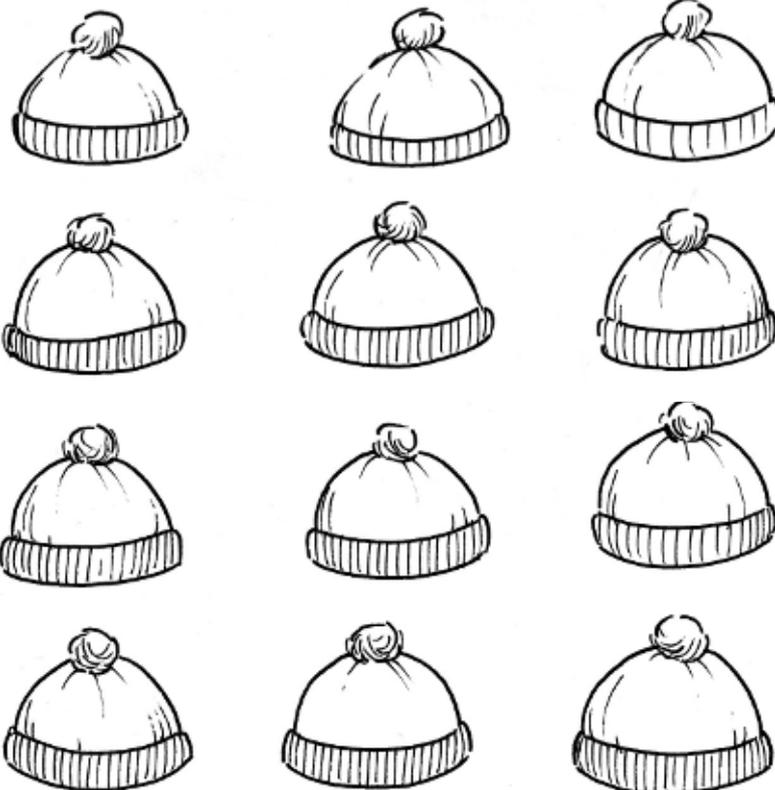
NOMBRE: FECHA:

→ Colorear la casilla correspondiente al número de pinturas que hay.

→ Repasar y escribir los números.



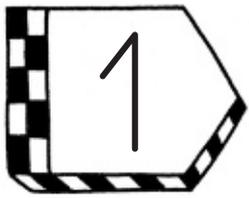
SEIS



NOMBRE: FECHA:

→ Agrupar los gorros de seis en seis.

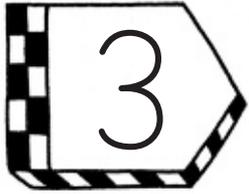
→ Repasar y escribir los números 6.



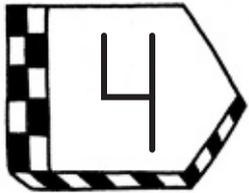
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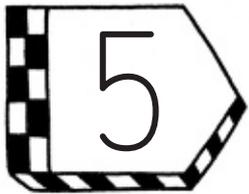
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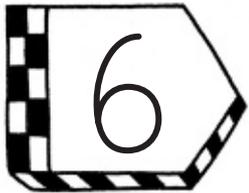
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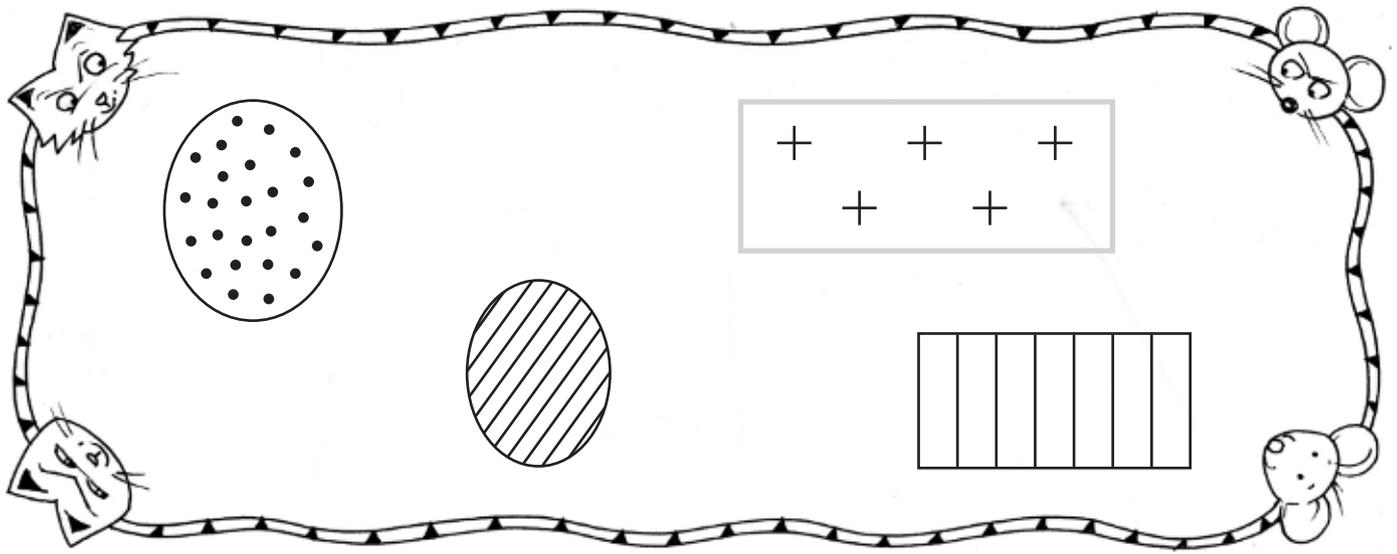


1	2	3	4	5	6
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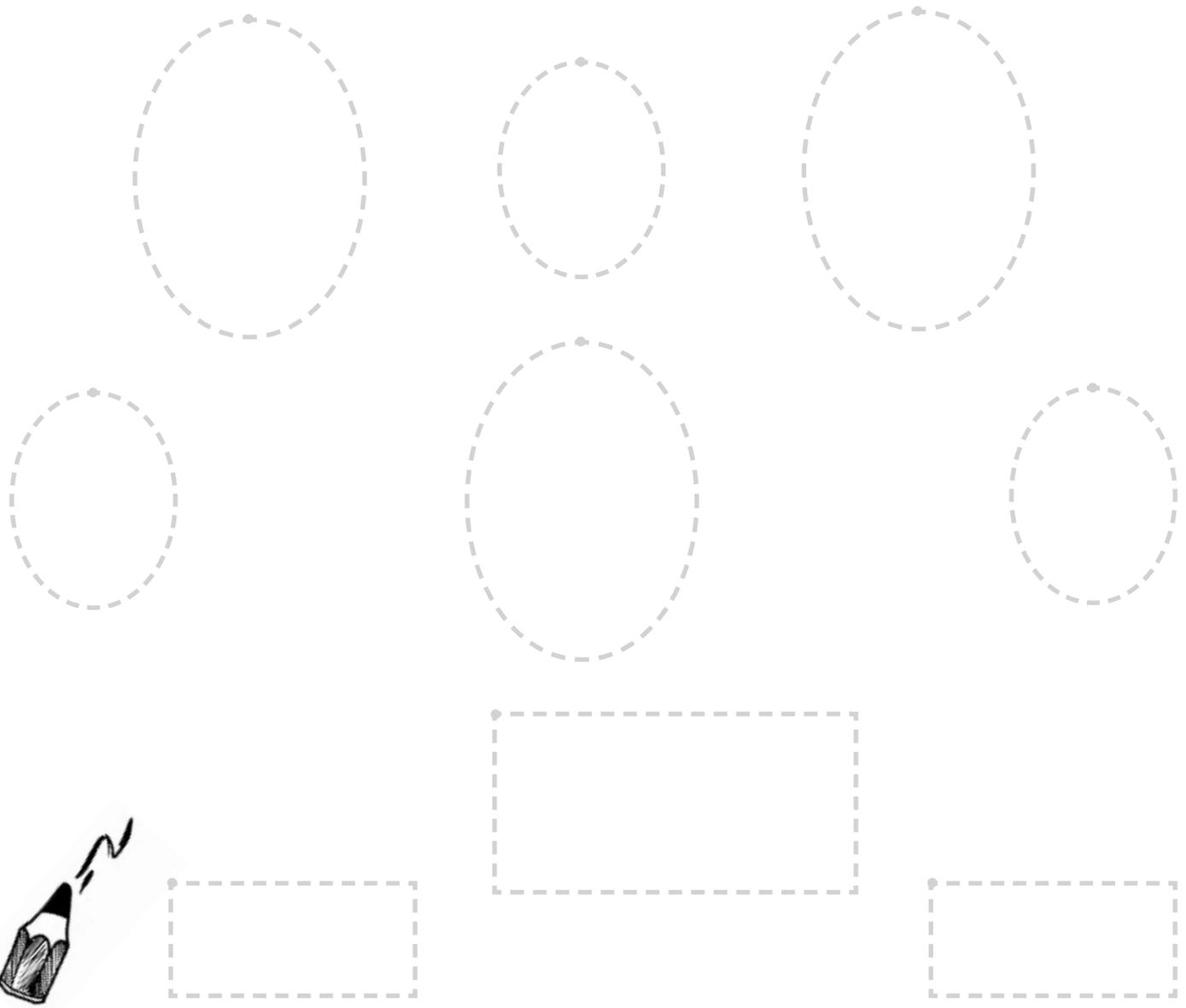
NOMBRE: FECHA:

→ Pintar las casillas indicadas.

→ Repasar la serie numérica.



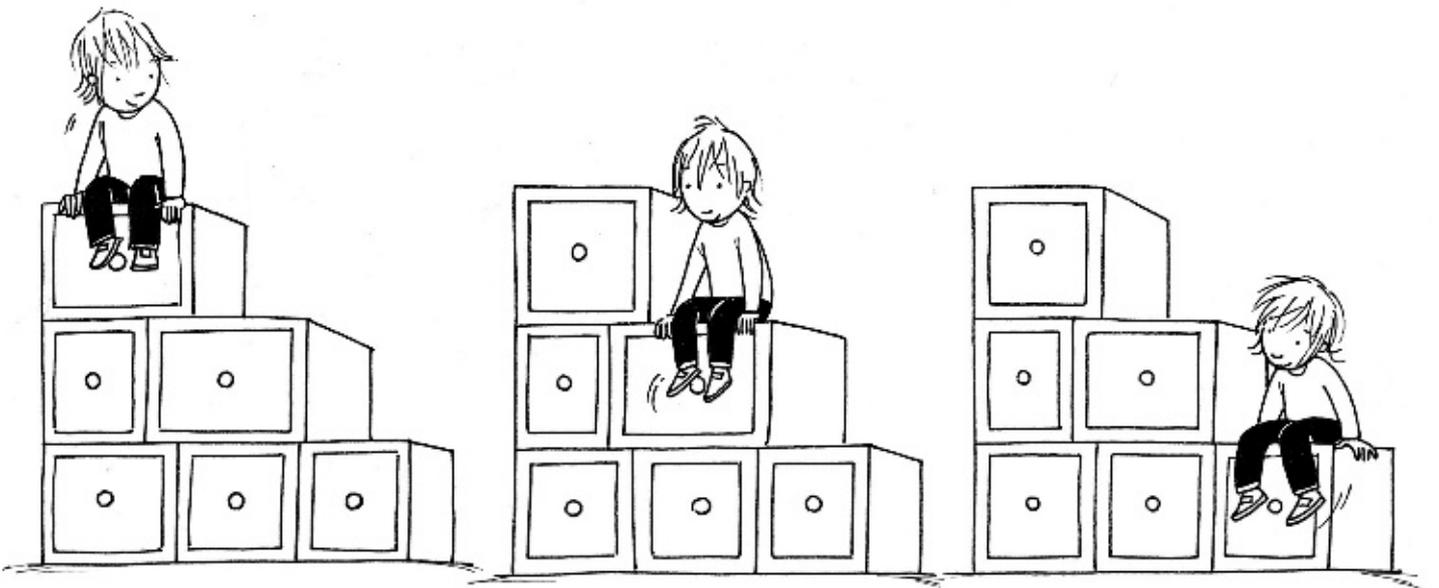
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NOMBRE: FECHA:

→ Repasar las formas.

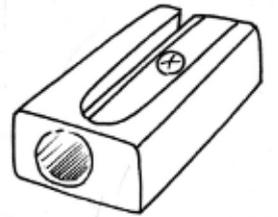
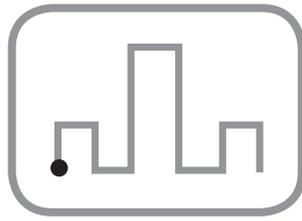
→ Decorar las formas según el modelo.



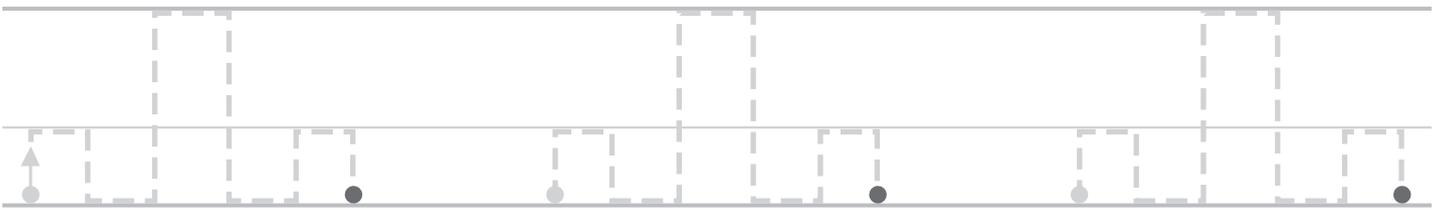
NOMBRE: FECHA:

➔ Repasar el ordinal que indica el lugar que ocupan las personas en la fila.

➔ Colorear la casilla que indica en qué escalón está cada niño.



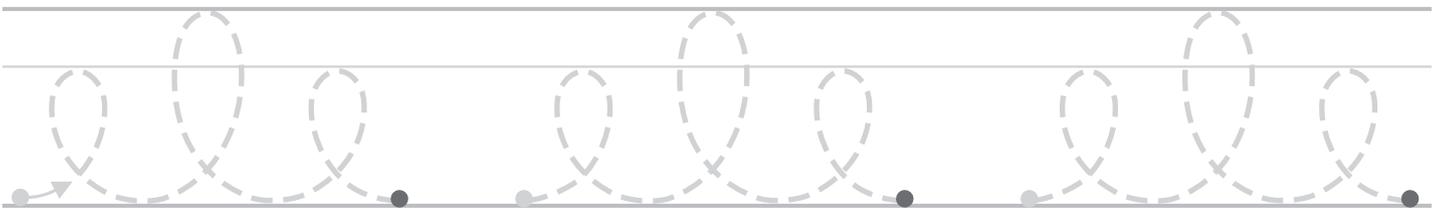
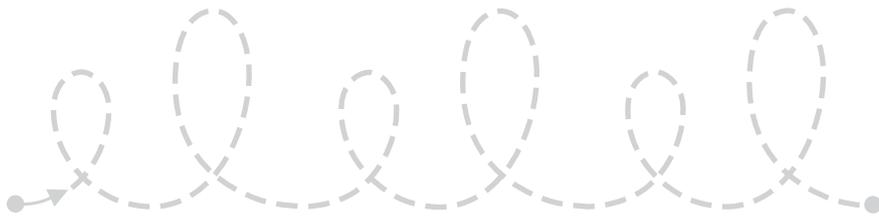
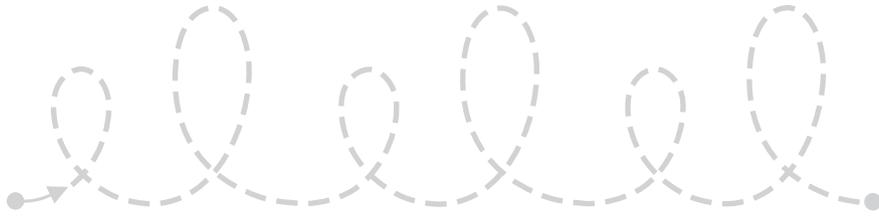
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NOMBRE: FECHA:

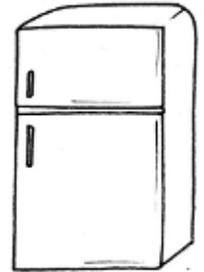
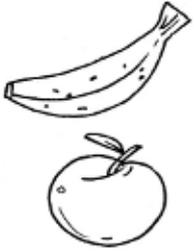
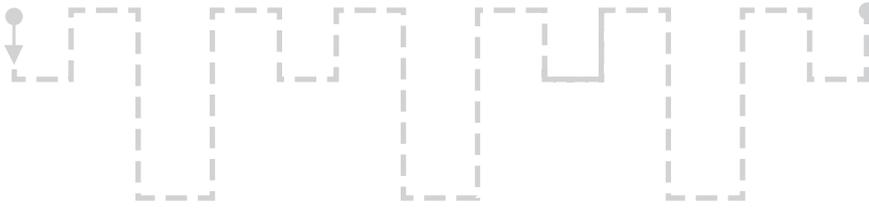
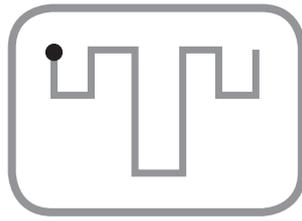
→ Repasar y realizar los trazos.

ee

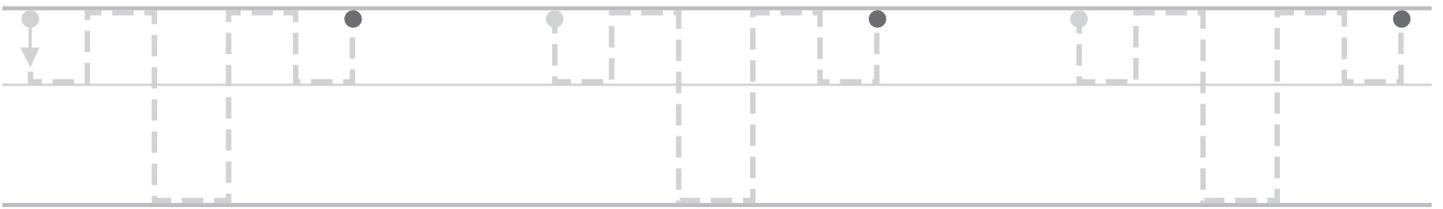


NOMBRE: FECHA:

→ Repasar y realizar los trazos.



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NOMBRE: FECHA:

→ Repasar y realizar los trazos.

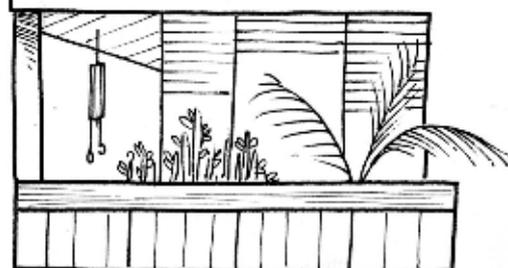
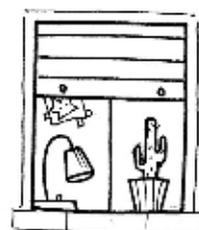
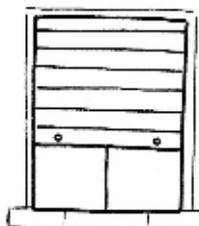
ALFOMBRAS ALADINO



ele

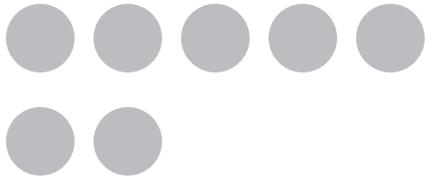
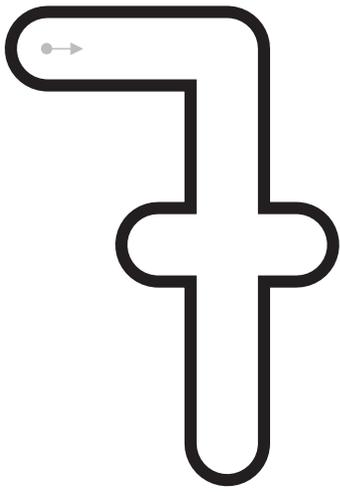


ele



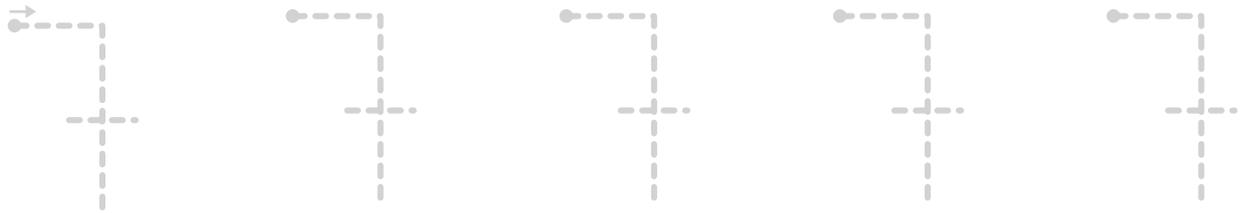
NOMBRE: FECHA:

➔ Decorar la alfombra del cartel siguiendo el modelo.



SIETE

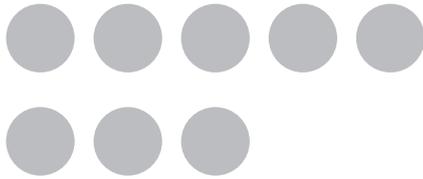
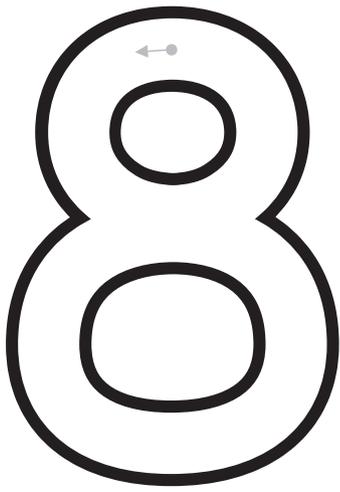
© Santillana Educación, S. L.



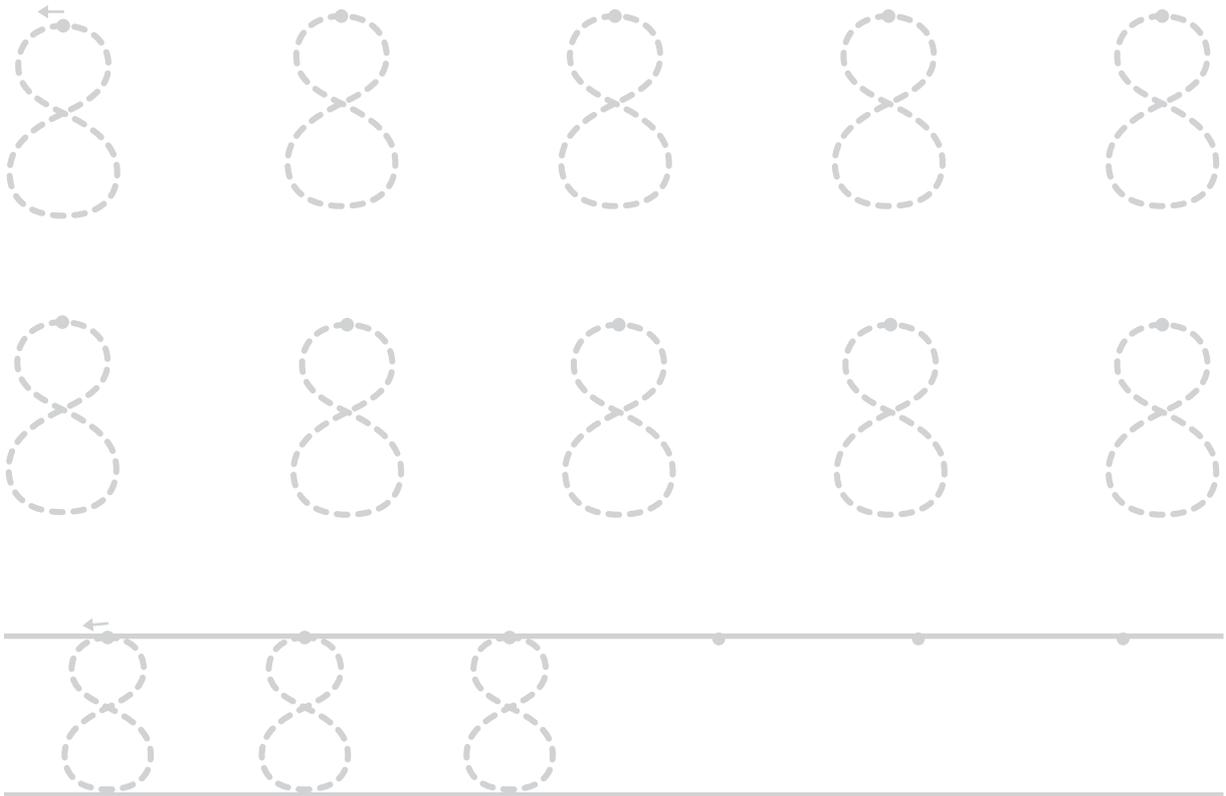
NOMBRE: FECHA:

→ Colorear siete casas.

→ Repasar y escribir los números 7.



OCHO



NOMBRE: FECHA:

→ Rodear ocho personajes de cuento.

→ Repasar y escribir los números 8.

1		2		3		4	
5		6		7		8	



1 - 2 - 3 - 4 - 5 - 6 - 7 - 8

— — — — — — — —



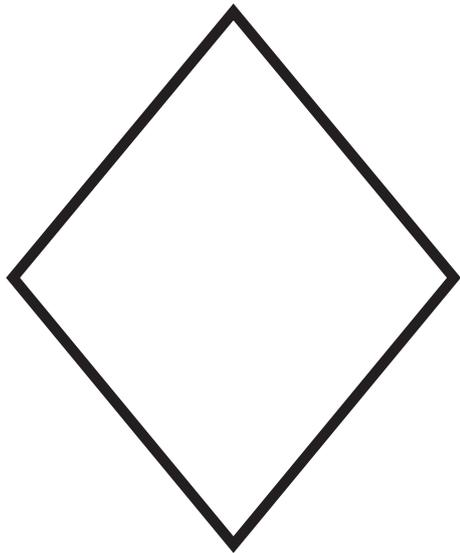
8 - 7 - 6 - 5 - 4 - 3 - 2 - 1

— — — — — — — —

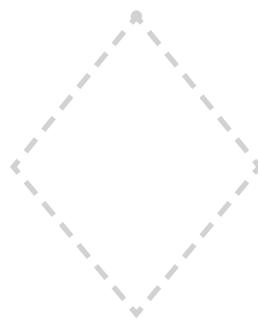
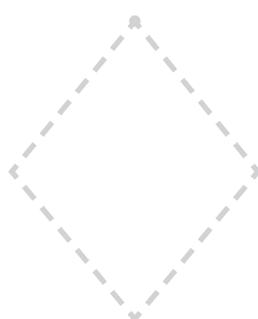
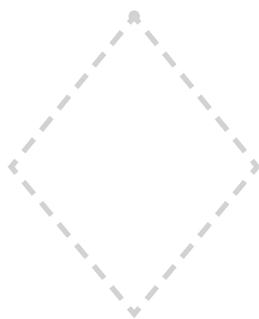
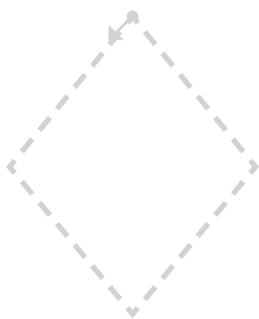
NOMBRE: FECHA:

→ Dibujar en las casillas los puntos indicados por cada número.

→ Repasar y escribir las series numéricas.



ROMBO



NOMBRE: FECHA:

→ Repasar los rombos.

→ Colorear los rombos más grandes de color rosa y los más pequeños de color marrón.



1º

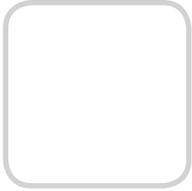
2º

3º

4º

5º

6º



NOMBRE: FECHA:

→ Repasar los ordinales.

→ Escribir el puesto que ocupa cada persona en la fila.



●			●



●			●



●			●



●			●



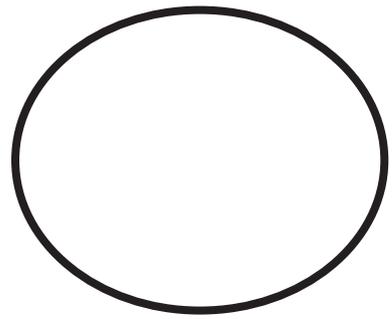
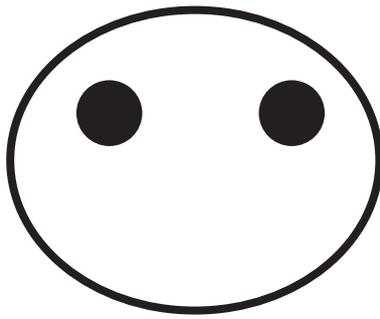
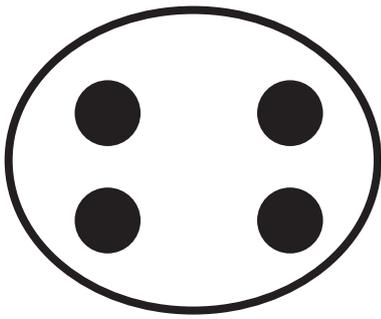
●			●



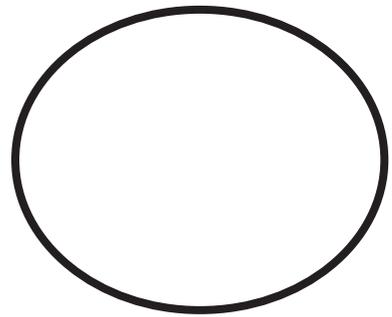
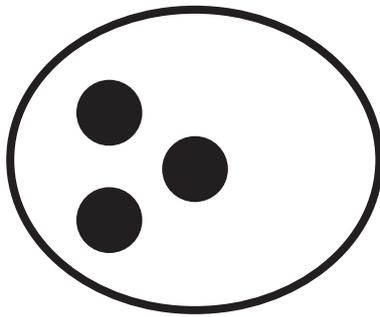
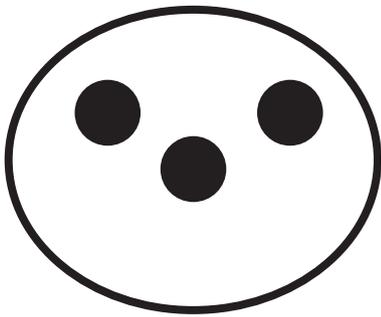
●			●

NOMBRE: FECHA:

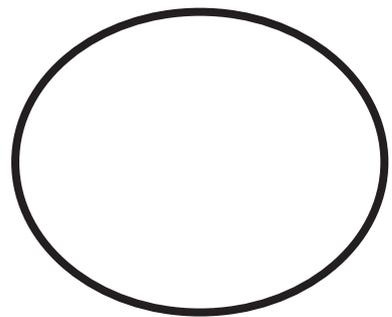
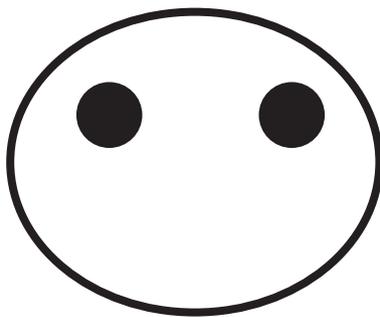
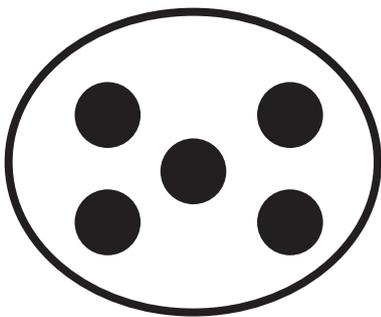
→ Colorear la casilla adecuada según los niños y los animales estén a un lado o a otro lado de la farola.



$$4 + 2 = \square$$



$$3 + 3 = \square$$



$$5 + 2 = \square$$

NOMBRE: FECHA:

→ Resolver las sumas.



3

+



4

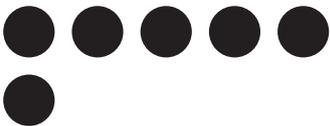
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+



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+



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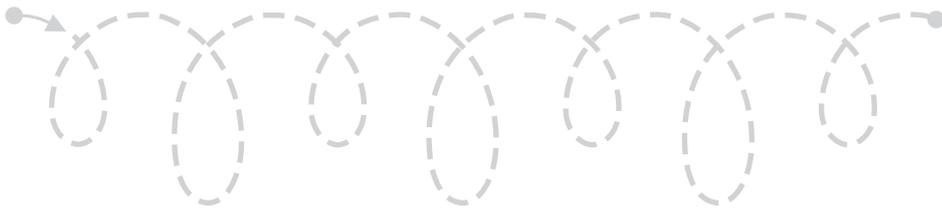
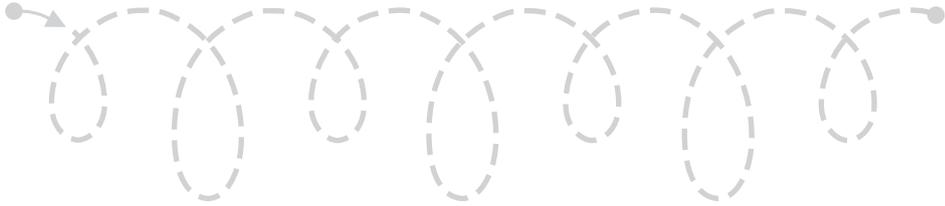
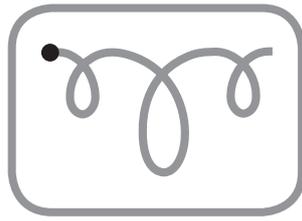
$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

NOMBRE: FECHA:

→ Resolver las sumas.

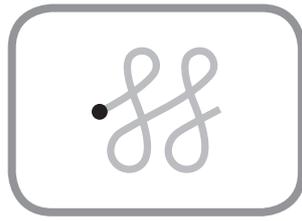


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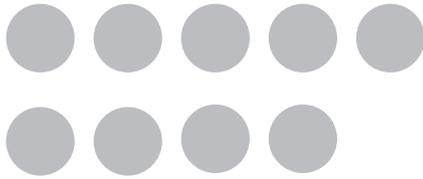
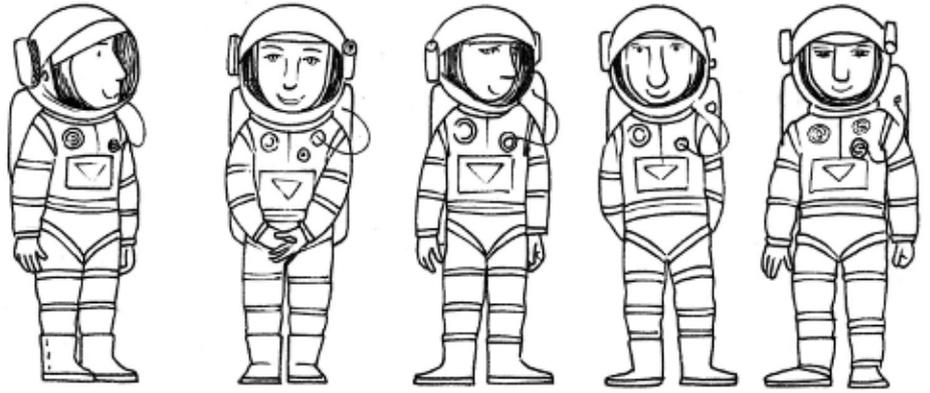
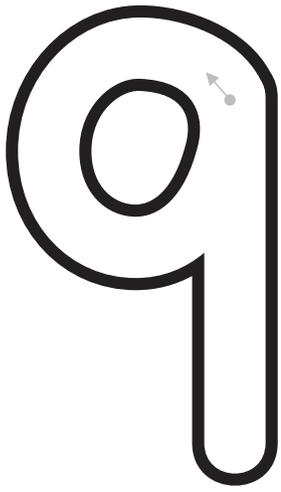
NOMBRE: FECHA:

→ Repasar y realizar los trazos.

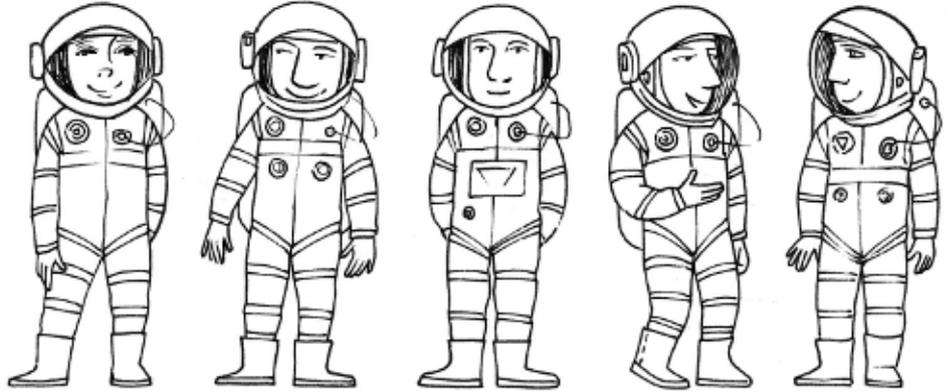


NOMBRE: FECHA:

→ Repasar y realizar los trazos.



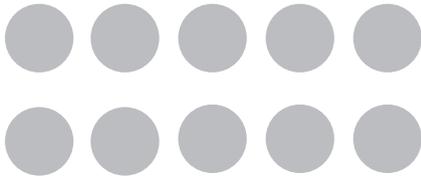
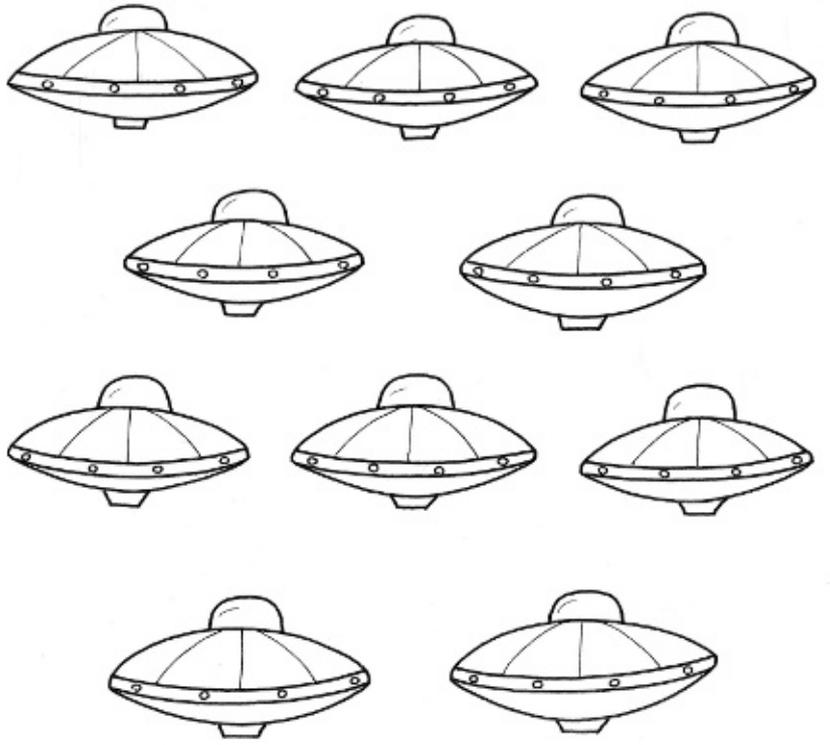
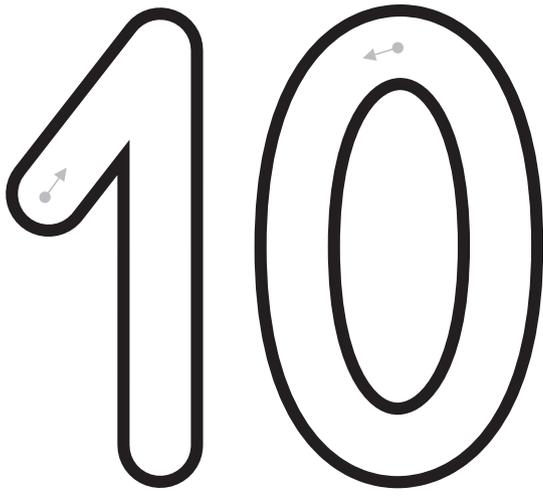
NUEVE



NOMBRE: FECHA:

→ Rodear nueve astronautas.

→ Repasar y escribir los números 9.



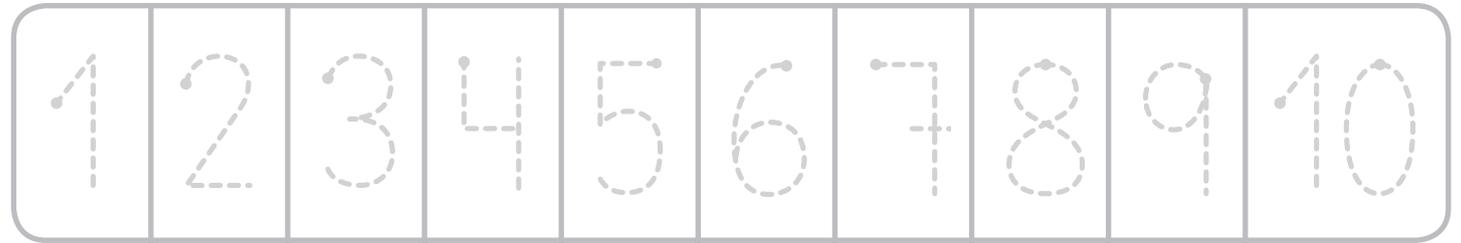
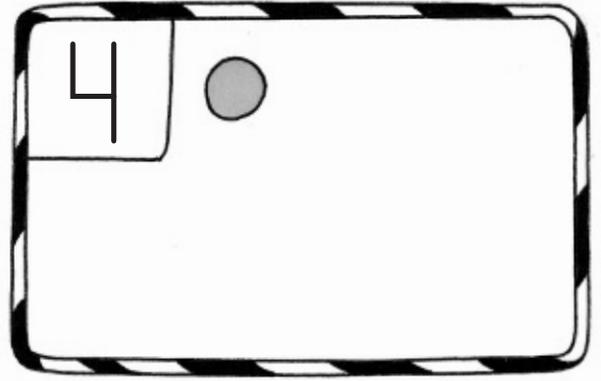
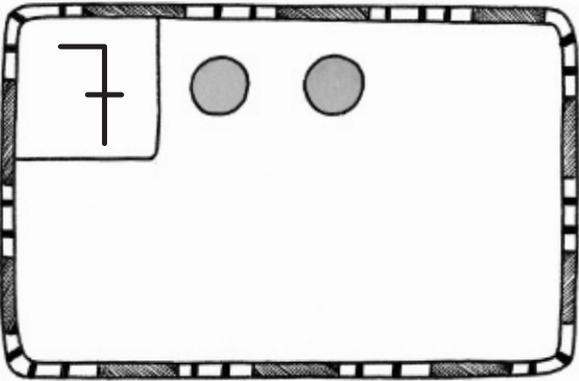
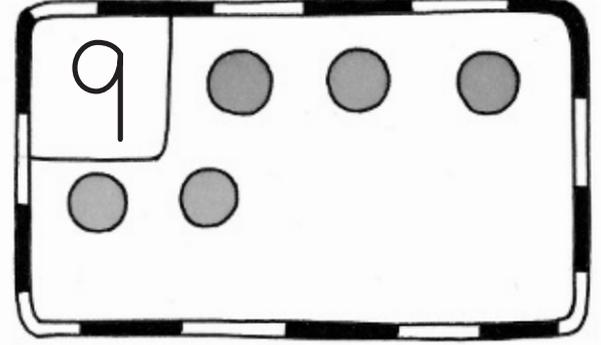
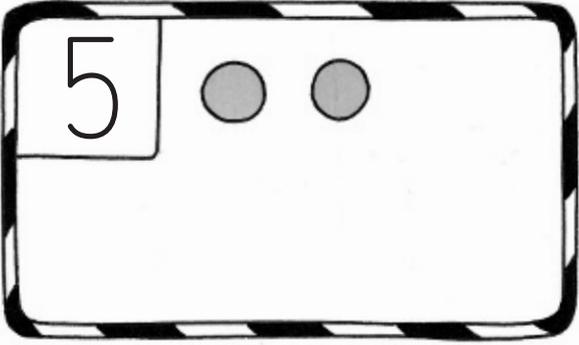
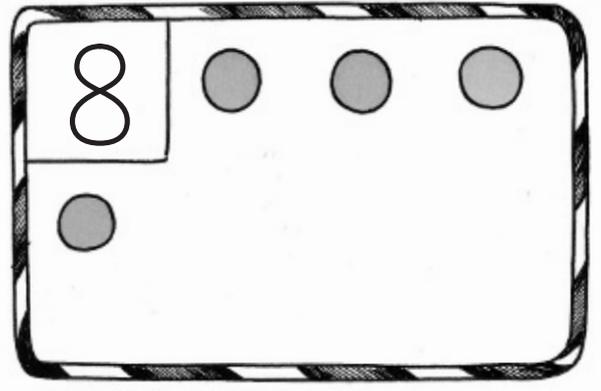
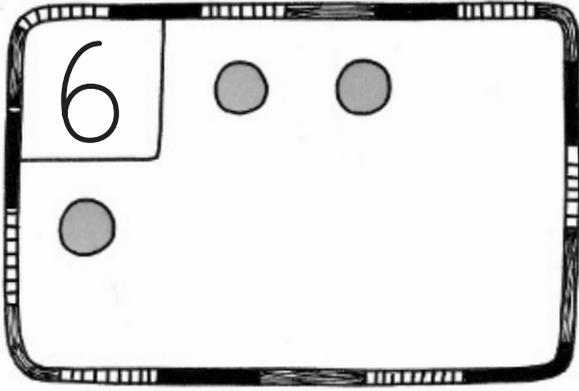
DIEZ



NOMBRE: FECHA:

→ Colorear diez naves espaciales.

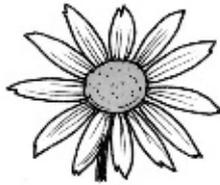
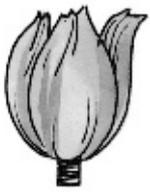
→ Repasar y escribir los números 10.



NOMBRE: FECHA:

→ Dibujar los puntos que faltan en cada caso para completar las cantidades indicadas.

→ Repasar la serie numérica.



10						
9						
8						
7						
6						
5						
4						
3						
2						
1						
						

NOMBRE: FECHA:

→ Repasar los números.

→ Colorear en el gráfico tantas casillas como cantidad de flores hay de cada clase.

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$



$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$



$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

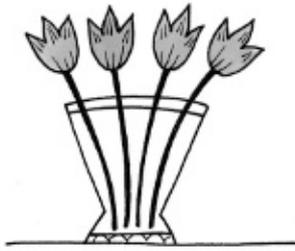
$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

NOMBRE: FECHA:

→ Resolver las sumas.

→ Rodear el resultado mayor.



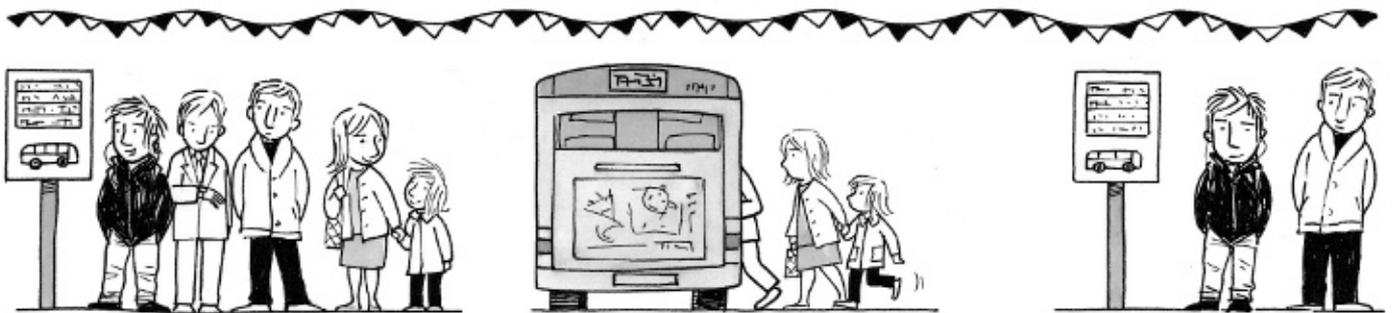
4

-

2

=

□



5

-

3

=

□



□

-

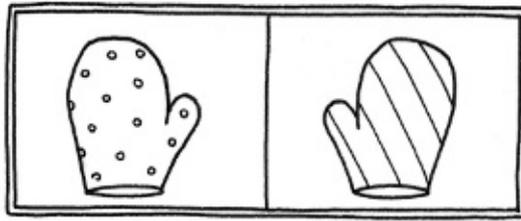
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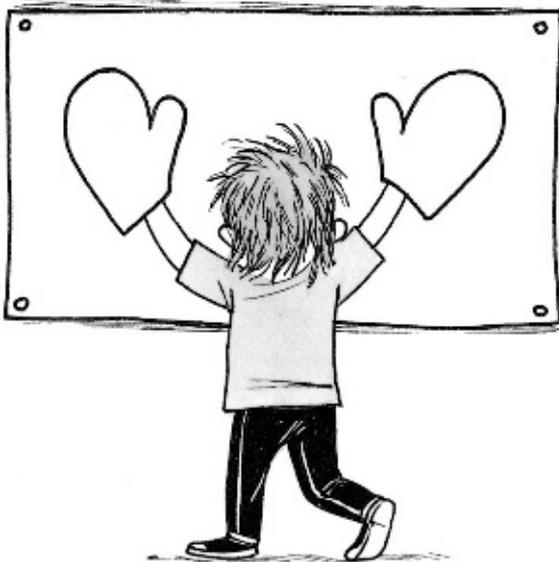
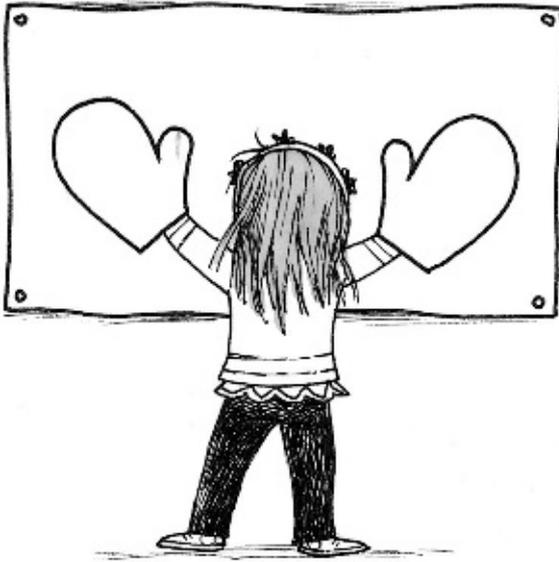
□

NOMBRE: FECHA:

→ Resolver las restas.



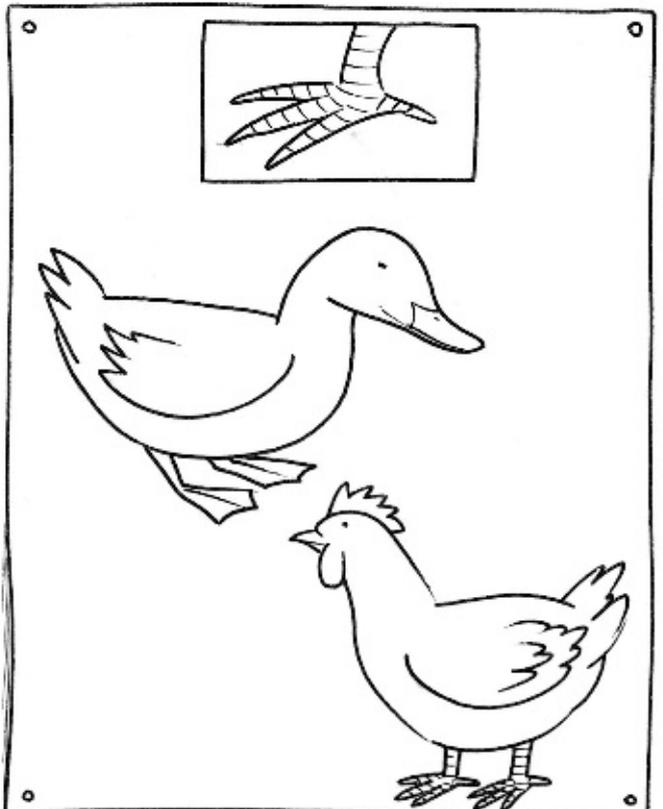
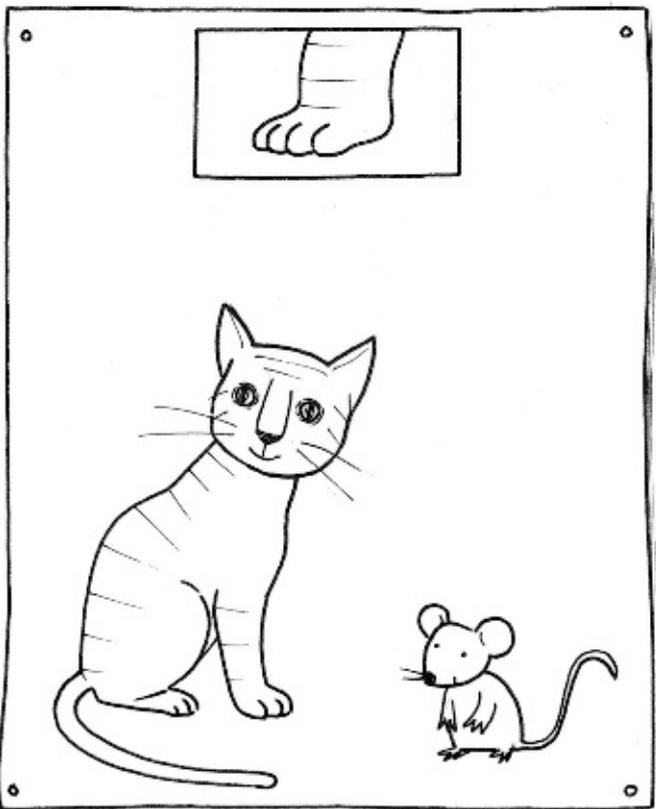
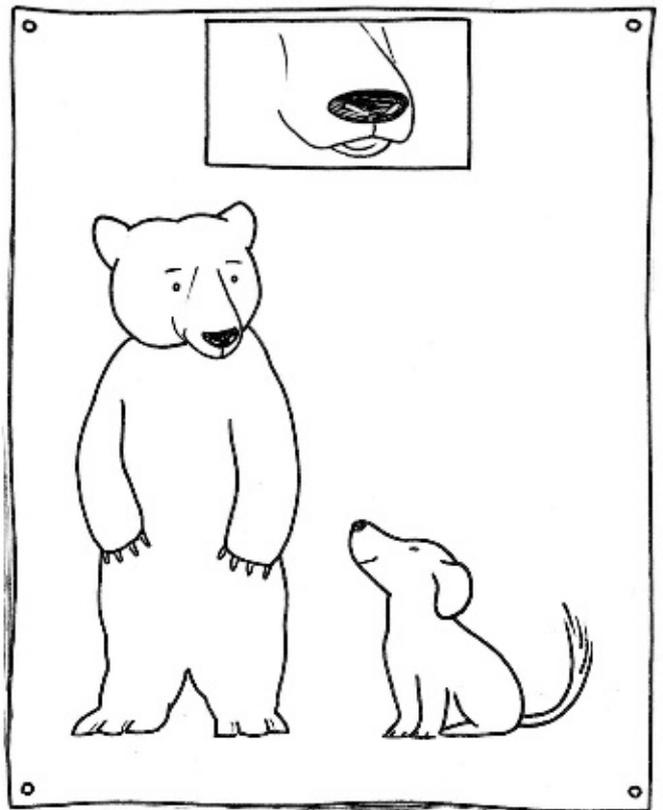
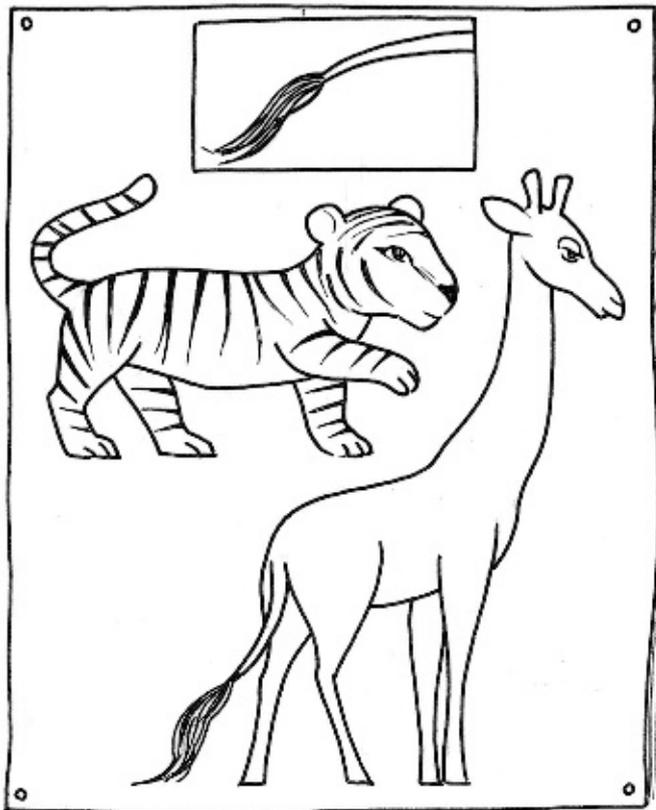
IZQUIERDA DERECHA



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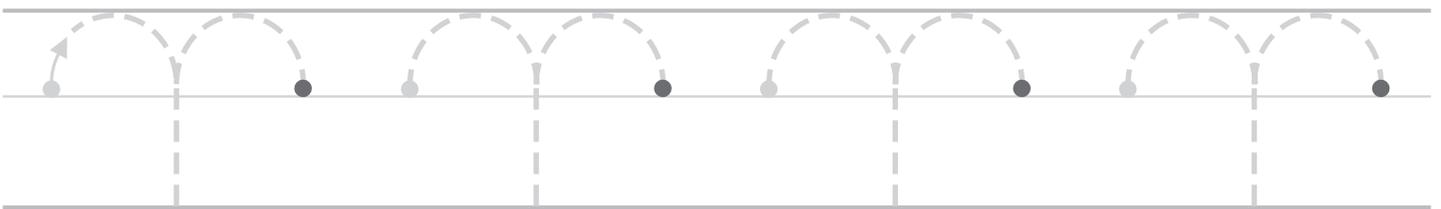
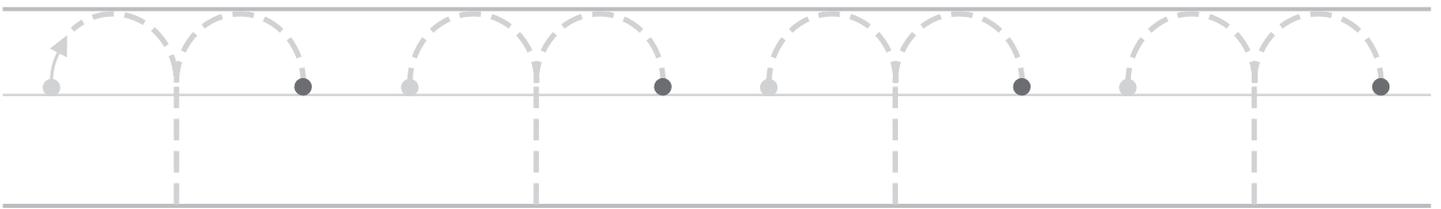
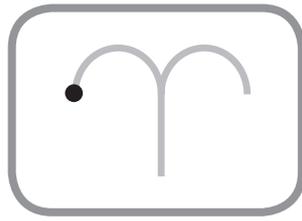
NOMBRE: FECHA:

→ Decorar las manoplas de los niños según correspondan a la mano derecha o a la izquierda.



NOMBRE: FECHA:

→ Colorear el animal al que pertenece la parte del modelo.



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NOMBRE: FECHA:

→ Repasar y realizar los trazos.

Texto: Ana Uguina
Ilustración: Cristina Pérez

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Torrelaguna, 60 - 28043 Madrid

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